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Autore	Dougherty Kevin James
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1999; The Student Achievement Initiative: 2007-Present; Policy Instruments and Their Immediate Institutional Impacts; Changing Funding Incentives; Increasing Awareness of State Priorities; Increasing Awareness of Institution's Own Performance; Increasing Status Competition among Institutions; Building Capacity for Organizational Learning; Intermediate Institutional Impacts; Alterations to Academic Policies, Programs, and Practices
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Restrictions of Student Admissions

Sommario/riassunto

After first appearing in 1979 in Tennessee, performance funding for higher education went on to be adopted by another 26 states. This monograph reviews research on a multitude of states to address these questions: What impacts does performance funding have on institutional practices and, ultimately, student outcomes? What obstacles and unintended effects do performance funding encounter? This monograph finds considerable impacts on institutional practices, weak impacts on student outcomes, substantial obstacles, and sizable unintended impacts. Given this, the monograph
