

1. Record Nr.	UNINA9910462326103321
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Titolo	Education for sustainability : becoming naturally smart / / Paul Clarke
Pubbl/distr/stampa	London ; ; New York : , : Routledge , 2012
ISBN	1-136-48767-0 1-280-68335-X 9786613660299 1-136-48768-9 0-203-13662-4
Edizione	[1st edition]
Descrizione fisica	1 online resource (161 p.)
Disciplina	333.7071
Soggetti	Environmental education Environmental ethics - Study and teaching Environmentalism Public schools Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [127]-133) and index.
Nota di contenuto	Exploration one : rethinking our relationship with the environment -- Exploration two : is education fit for purpose if the purpose is sustainable living? -- Exploration three : how can community help schools to live with uncertainty? -- Exploration four : open source living : when sustainability is the way of life -- Exploration five : can we create schools of sustainability? -- Exploration six: the urban fix : sustainable cities, sustainable minds -- Exploration seven : our great work : education for sustainability.
Sommario/riassunto	In this book, Paul Clarke argues that in order to live sustainably we need to learn how to live and flourish in our environment in a manner that uses finite resources with ecologically informed discretion. Education is perfectly placed to create the conditions for innovative and imaginative solutions and to provide the formulas that ensure that everyone becomes naturally smart; but to achieve this, we need to recognise that an education that is not grounded in a full

understanding of our relationship with the natural world is no
education at all. In other words, a total transformation of sc
