1. Record Nr. UNINA9910462320803321 Autore Lumby Jacky Titolo 14-19 education [[electronic resource]]: policy, leadership and learning / / Jacky Lumby and Nick Foskett London, : SAGE, 2005 Pubbl/distr/stampa 1-4129-0147-2 **ISBN** 1-283-87995-6 1-4462-0269-0 Descrizione fisica 1 online resource (209 p.) Altri autori (Persone) FoskettNicholas <1955-> Disciplina 373.0941 Soggetti Education, Secondary - Government policy - Great Britain High schools - Administration - Government policy - Great Britain Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and indexes. Nota di bibliografia Nota di contenuto Cover; Contents; List of Figures and Tables; Preface; Acknowledgements; List of Abbreviations; Part I - Setting the Context; Chapter 1 - 14-19 Education: The High-Stakes Battlefield; Chapter 2 -Riding the Waves of Policy; Chapter 3 - Moving the Pieces Around: Structural Change Since 1979; Part II - A Coherent Learning Experience?; Chapter 4 - Curriculum 14-19: Parallel Worlds or Brave New World?; Chapter 5 - Mind the Gap: The Vocational and Academic Divide; Chapter 6 - Teaching and Learning: The Learner's Perspective; Chapter 7 - Teaching and Learning: The Ritual of Assessment Chapter 8 - Choices, Transitions and 14-19 PathwaysPart III - Leading Teaching and Learning; Chapter 9 - Paying for Learning: Resourcing the System; Chapter 10 - Working Together? Collaboration and Partnerships for Learning; Chapter 11 - Leading 14-19 Education: Lifting Our Heads; Part IV - Futures; Chapter 12 - Future Policy 14-19: Choices and Visions; References; Author Index; Subject Index Sommario/riassunto Schools & colleges are being asked to deal with fundamental changes in 14-19 education. Designed to support policy makers practitioners & students in improving their understanding of this phase of education.

the authors present a discussion of the evolution of policy & practice

across schools & colleges, & their future development.