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| Descrizione fisica | 1 online resource (273 p.) |
| Collana | World library of educationalists series |
| Disciplina | 371.9/046 |
| Soggetti | Inclusive education Educational equalization Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Overcoming Exclusion Social justice through education; Copyright; Contents; Acknowledgements; Introduction: prospects and retrospects; Apology; 1 A more equitable society for all?; 2 Planning for the 2040s: everybody's business; 3 The psychological assessment of autistic children; 4 Parents and teachers; 5 Overview (from Psychological Assessment of Mental and Physical Handicaps); 6 Conclusions (from The Study of Twins); 7 The study of learning processes in the mentally handicapped; 8 Research to practice in the field of handicap 9 Educating pupils with intellectual disabilities in England: thirty years on 10 Preparing for self-advocacy; 11 Training for the 21st Century; 12 Professional development for special needs education; 13 Integration: the shadow and the substance; 14 Foreword: towards education for all (from Special Needs in Ordinary Schools series); 15 Educational entitlement in the nineties; 16 Into the future: tensions and dilemmas; 17 Warnock and Swann: similarities and differences; 18 The global context of inclusive education: the role of the United Nations 19 Quality of life and services for people with disabilities Index |
| Sommario/riassunto | "In this Collected Works, Professor Peter Mittler brings together |

nineteen of his key writings in one essential volume, providing a distinctive commentary on some of the most important issues in education over the last thirty years. This unique collection illustrates the development of Professor Mittler's thinking over the course of a long and esteemed career, encompassing his work on the origins of under-achievement, the ways in which obstacles to learning can be understood and overcome and the importance of human rights for all marginalised minorities. It follows the thread of his growing awareness that human development depends on a series of complex interactions between the 'double helix' of nature and nurture. One of the world's most respected and eminent scholars of the field of special needs and inclusive education, Professor Mittler includes chapters from his best-selling books and selected articles from leading journals, providing the reader with a chronological and global perspective on his work and thinking, and the impact it had at and beyond the time of writing"--
