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survival? Insights from Vygotsky and Bernstein; 10 'Identity' as a unit of analysis in researching and teaching mathematics
11 Schooling the social classes: triadic zones of proximal development, communicative capital, and relational distance in the perpetuation of advantage
12 The pedagogies of second language acquisition: combining cultural-historical and sociological traditions; Index

Sommario/riassunto

Building on earlier publications by Harry Daniels, Vygotsky and Sociology provides readers with an overview of the implications for research of the theoretical work which acknowledges a debt to the writings of L.S. Vygotsky and sociologists whose work echoes his sociogenetic commitments, particularly Basil Bernstein. It provides a variety of views on the ways in which these two, conceptually linked, bodies of work can be brought together in theoretical frameworks which give new possibilities for empirical work. This book has two aims. First, to expand and enrich the Vygotskian theoretical f
