Record Nr. UNINA9910462309703321 Debates in citizenship education / / edited by James Arthur and Hilary **Titolo** Cremin Pubbl/distr/stampa Milton Park, Abingdon, Oxon;; New York:,: Routledge,, 2012 **ISBN** 0-429-23445-7 1-280-68711-8 9786613664051 0-203-59710-9 1-136-61862-7 Descrizione fisica 1 online resource (241 p.) Collana Debates in subject teaching series Altri autori (Persone) ArthurJames <1957-> CreminHilary Disciplina 372.83/044 Soggetti Citizenship - Study and teaching Naturalization Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Debates in Citizenship Education; Copyright; Contents; Author biographies; Introduction to the series; Editors' introduction; PART I History of citizenship education; Chapter 1 A brief history of citizenship education in England and Wales; Chapter 2 Comparative and international perspectives on citizenship education; Chapter 3 Perspectives on citizenship education: PART II The social and political context of citizenship education; Chapter 4 The policy context of citizenship education; Chapter 5 Schools and their communities; Chapter 6 Citizenship education, race and community cohesion Chapter 7 The civic engagement of young people living in areas of socio-economic disadvantageChapter 8 Citizenship, inclusion, gender and young people: Chapter 9 Sexualities and citizenship education: Chapter 10 Peacebuilding dialogue as democratic education: confictual issues, restorative problem-solving, and student diversity in

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Sommario/riassunto

What are the key issues in Citizenship Education today? Debates in Citizenship Education encourages student and practising teachers to engage with and reflect on some of the key topics, concepts and debates that they will have to address throughout their career. It places the specialist field of Citizenship Education in a wider context and aims to enable teachers to reach their own informed judgements and argue their points of view with deeper theoretical knowledge and understanding. Taking account of recent policy and controversies, expert contributors pr