

1. Record Nr.	UNINA9910462294603321
Autore	Trueit Donna
Titolo	Pragmatism, Postmodernism, and Complexity Theory [[electronic resource]]
Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 2012
ISBN	1-283-58543-X 9786613897886 0-203-13897-X 1-136-49335-2
Descrizione fisica	1 online resource (284 p.)
Collana	Studies in Curriculum Theory Series
Disciplina	375.001 375/.001
Soggetti	Education -- Curricula -- Philosophy Postmodernism and education Pragmatism Education - Curricula - Philosophy Education Social Sciences Theory & Practice of Education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Title Page; Copyright Page; Table of Contents; Preface; Acknowledgments; Permissions; 1 Introduction; PART 1 Personal Reflections; 2 A Path Stumbled Upon (2009); 3 Looking Back to the Future: A Recursive Retrospective (2008); 4 Struggles with Spirituality (2002); 5 Memory of a Mentor: John Steven Mann (2009); PART 2 Dewey, Piaget, Bruner, Whitehead: Process and Transformation; 6 A Methodology of Experience, Part I (1972); 7 Developing Competence (1984); 8 Beyond Methods (2002); 9 Crafting an Experience (2004); 10 Piagetian Thought (2010); 11 Modes of Thought (2003) 12 Keeping Knowledge Alive (2005)13 Response to Proulx: Maturana Is Not a Constructivist- Nor Is Piaget (2008); PART 3 Modern/Post-

Modern: Structures, Forms, and Organization; 14 Modernism (2010); 15 Prigogine: A New Sense of Order (1986); 16 Post-Modernism's Utopian Vision (1990); 17 Structures of the Post-Modern (2011); PART 4 Complexity Thinking; 18 Recursions on Complexity (1998); 19 Complexity (2008); 20 Thinking Complexly (2010); PART 5 Reflections on Teaching; 21 The Educational Need to Re-invent the Wheel (1981); 22 Complexity in the Classroom (1989) 23 Reflections on Teaching: Developing the Non-Linear (1999) 24 Classroom Management (2000); 25 Looking Forward (2006); 26 Da Xia Lecture: The Wisdom of John Dewey (2011); References; Index

Sommario/riassunto

The first collection of the key works of the major curriculum studies scholar William E. Doll, Jr., this volume provides an overview of his scholarship over his fifty-year career and documents the theoretical and practical contribution he has made to the field . The book is organized in five thematic sections: Personal Reflections; Dewey, Piaget, Bruner, Whitehead: Process And Transformation; Modern/Post-Modern: Structures, Forms and Organization; Complexity Thinking; and Reflections on Teaching .The complicated intellectual trajectory through pragmatism, postmodernism and complexity
