

1. Record Nr.	UNINA9910462284503321
Titolo	Developmental psychology [[electronic resource] /] / volume editors, Richard M. Lerner, M. Ann Easterbrooks, Jayanthi Mistry ; editor-in-chief, Irving B. Weiner
Pubbl/distr/stampa	Hoboken, N.J., : John Wiley & Sons, Inc., 2013
ISBN	1-118-28199-3 1-283-66497-6 1-118-28537-9
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (754 p.)
Collana	Handbook of psychology ; ; v. 6
Altri autori (Persone)	LernerRichard M EasterbrooksM. Ann MistryJayanthi WeinerIrving B
Disciplina	150 155
Soggetti	Developmental psychology Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Handbook of Psychology; Contents; Handbook of Psychology Preface; Volume Preface; Contributors; Part I Foundations of Development Across the Life Span; Chapter 1 Developmental Science Across the Life Span: An Introduction; A Brief History of the Life-Span Study of Human Development; The Plan of this Volume; Conclusions; References; Chapter 2 Metatheories, Theories, and Concepts in the Study of Development; Developmental Inquiry and the Metatheoretical; Transformation and Variation: A Relational Integration A Brief History of Past Metatheoretical Worlds: Toward the Birth of Developmental ScienceRelationism-A Contemporary Metatheory for Developmental Science; A Methodological Rapprochement: Explanation in a Relational Context; The Relational Developmental Systems' Embodied Action (Enaction) Approach; Conclusions; References; Part II Infancy and Early Childhood; Chapter 3 Infant Perception and Cognition; Introduction; Methods for Studying Infant Perception and

Cognition; Behavioral Methods; Current Topics in Infant Perception and Cognition; Attention; New Models of Infant Learning  
Intersensory/Intermodal ProcessingFace Processing; Object Perception; Causal Perception; Quantitative Processing; Categorization; Relation of Perception and Lower-Order Components to Higher-Order Cognition; Applications; Conclusions; References; Chapter 4 Social and Emotional Development in Infancy; Introduction; Socioemotional Development in Context; Developing Emotions and Sociability; The Growth of Meaning, Reciprocity, and Regulation in Emotional Development; Developments in Self and Social Understanding; Relationships: The Development of Attachments; Conclusions; References  
Chapter 5 The Developmental Psychobiology of Stress and Emotion in ChildhoodThe Psychobiology of Stress; Psychobiological Studies of Stress and Emotion in Children; Conclusions; References; Chapter 6 Parent-Infant Communicative Interactions in Cultural Context; Introduction; Starting Principles; The Settings and Activities of Development; Modes of Communication; Communicative Accommodation; The Content of Language; Conclusions; References; Part III Childhood; Chapter 7 Language Development; Overview of Theoretical Approaches; Language Development as a Biological Process Language Development as a Linguistic ProcessLanguage Development as a Social Process; Language Development as Domain-General Learning; Conclusions; References; Chapter 8 Cognitive Development in Childhood: A Contemporary Perspective; Three Revolutions; Cognitive Development as a Separate Field; Main Features of the Piagetian System; Problems with Piaget's Theory and Efforts to Respond to Them; Contemporary Trends; Future Directions in Cognitive Developmental Theory and Research; Conclusions; References; Chapter 9 Emotion and Personality Development; Introduction  
Normal and Abnormal Emotional and Personality Development: A Developmental Psychopathology Perspective

---

## Sommario/riassunto

Psychology is of interest to academics from many fields, as well as to the thousands of academic and clinical psychologists and general public who can't help but be interested in learning more about why humans think and behave as they do. This award-winning twelve-volume reference covers every aspect of the ever-fascinating discipline of psychology and represents the most current knowledge in the field. This ten-year revision now covers discoveries based in neuroscience, clinical psychology's new interest in evidence-based practice and mindfulness, and new findings in social, developmental, an

---