Record Nr. UNINA9910462275503321 Autore Fleming Jacqueline <1947-> Titolo Enhancing minority student retention and academic performance [[electronic resource]]: what we can learn from program evaluations / / Jacqueline Fleming San Francisco, : Jossey-Bass, 2012 Pubbl/distr/stampa **ISBN** 1-118-21869-8 1-280-67390-7 9786613650832 1-118-21867-1 Edizione [1st ed.] Descrizione fisica 1 online resource (402 p.) Collana The Jossey-Bass Higher and Adult Education Series EDU015000 Classificazione Disciplina 378.1/6913 Soggetti College dropouts - Prevention Minorities - Education (Higher) - United States Educational evaluation - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Description based upon print version of record. Note generali Includes bibliographical references and indexes. Nota di bibliografia Nota di contenuto pt. 1. Setting the stage: as they enter higher education -- pt. 2. Programs in math, science, and engineering -- pt. 3. Programs at minority-serving universities -- pt. 4. Conclusion. "In this important resource, Dr. Fleming (a noted expert in the field of Sommario/riassunto minority retention) draws on educational evaluations she has developed in the course of her distinguished career. This book analyzes the common factors and the role institutional characteristics play in minority student retention to show what really works in increasing academic performance among minority students and includes models

of evaluations that describe successful programs that use statistical

methods to verify outcomes"--