Record Nr. UNINA9910462267603321 Autore Yates Mark Tim <1969-> **Titolo** Prisoner education debates in Congress [[electronic resource]]: elite discourse and policymaking / / Mark Tim Yates El Paso, : LFB Scholarly Pub., c2012 Pubbl/distr/stampa **ISBN** 1-59332-529-0 Descrizione fisica 1 online resource (205 p.) Collana Criminal justice: recent scholarship Disciplina 365/.6660973 Prisoners - Education - United States Soggetti Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Introduction -- Prison system in perspective -- Prisoner education --Research lens -- The pell grant debates -- The second chance act debates -- Insights and implications -- References -- Index. Sommario/riassunto Yates examines the role of congressional debates in generating support for current prisoner education policy. He explores the 1994 Crime Bill and 2008 Second Chance Act debate transcripts to discover political stakeholders' attempts to influence and maintain social policy through the creation of legitimizing myths. These include the idea that prisoners are hopelessly flawed or that they have potential only as human capital in the marketplace. Education, when available, is often limited, narrow, and vocational. Counter-hegemonic discourse is also

described as well as alternative educational pat