

1. Record Nr.	UNINA9910462266403321
Titolo	Study abroad in a new global century [[electronic resource]] : renewing the promise, refining the purpose // Susan B. Twombly ... [et al.]
Pubbl/distr/stampa	Hoboken, N.J., : Wiley, 2012
ISBN	1-118-52078-5 1-283-73572-5 1-118-52069-6
Descrizione fisica	1 online resource (170 p.)
Collana	ASHE higher education report, , 1551-6970 ; ; v. 38, no. 4
Altri autori (Persone)	TwomblySusan B
Disciplina	378.016
Soggetti	Foreign study Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	<p>""Study Abroad in a New Global Century: Renewing the Promise, Refining the Purpose""; ""Copyright""; ""Contents""; ""Executive Summary""; ""History and Purposes""; ""Types of Programs and Providers""; ""Who Studies Abroad and Who Does Not""; ""Outcomes""; ""Critical Perspectives""; ""Conclusions, Final Thoughts, and Recommendations""; ""Foreword""; ""Introduction""; ""Monograph Purpose""; ""Conceptual Framework""; ""Sources""; ""Audience""; ""Author Experiences with Study Abroad""; ""Definitions: Study Abroad What It Is and What It Is Not""</p> <p>""Globalization, Internationalization, and Study Abroad""""History and Purposes of Study Abroad""; ""Beginnings""; ""Post World War II""; ""Study Abroad Post-Vietnam""; ""Organizational Advocacy for Study Abroad in a Post-9/11 World""; ""Societal and Institutional Purposes of Study Abroad in the Twenty-First Century""; ""Summary""; ""Types of Programs and Providers""; ""Descriptive, Single-Component Schemes""; ""Multiple-Criterion Classification Schemes""; ""Who Provides Study Abroad""; ""Summary""; ""Who Studies Abroad and Who Does Not""; ""Who Studies Abroad""; ""Gender""</p> <p>""Racial/Ethnic Minorities""""Majors""; ""Community College Students""; ""Preferred Destinations""; ""Factors Affecting Intent to Study Abroad and Participation Rates""; ""Socioeconomic Status""; ""Lack of</p>

Information"; "Involvement"; "Attitudes"; "Motivations"; "Factors Affecting Men's and Women's Participation"; "Major"; "Reasons for Lower Male Participation"; "Factors Affecting Study Abroad Participation for Racial and Ethnic Minorities"; "Individual and Human Capital"; "Financial"; "Perceptions of Who Should Study Abroad"; "Lack of Role Models"
"Institutional Barriers""Major and Program Fit"; "Heritage Seeking"; "Family Support"; "Fears of Discrimination"; "Effects of Degree Aspirations and Field of Study on Study Abroad Participation"; "Degree Aspirations"; "Business Majors"; "STEM"; "Community College Students"; "Summary"; "Study Abroad Outcomes"; "Intercultural Competence and Global Perspectives"; "Intercultural Competence"; "Study Abroad and Intercultural Competence"; "Intercultural Competence Outcomes of Study Abroad"; "Other Educational and Developmental Outcomes"; "Identity"
"Intellectual/Cognitive Development""General Academic Outcomes"; "Grades"; "Graduation Rates"; "Language Proficiency"; "Disciplinary Knowledge"; "General Learning Outcomes"; "Effects of Program Duration"; "Career and Other Long-Term Effects"; "Methodological Weaknesses of Study Abroad Outcomes Literature"; "Summary"; "Study Abroad: Critical Perspectives"; "Critiques of the Unstated Purposes of Study Abroad"; "Critical Studies of the Study Abroad Experience"; "Summary"; "Conclusions, Final Thoughts, and Recommendations"
"Who Participates, Who Does Not, Why, and What to Do About It?"

Sommario/riassunto

Studying abroad has become a key educational means for preparing graduates with the intercultural competencies needed to succeed in our global economy. The federal government, business community, and higher education sector are united in their belief that study abroad is critical to such success. This monograph seeks to address two fundamental questions: Who studies abroad (or who does not) and why? What are the outcomes of study abroad? Increasing and broadening study abroad participation have proven particularly challenging, and the authors look to the research for how it might be imp
