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Low; 6. Too Much Rushdie, Not Enough Romance?: The UK Publishing Industry and BME (Black Minority Ethnic) Readership: Claire Squires; Part III: Reading in Representation; 7. Rushdie's Hero as Audience: Interpreting India through Indian Popular Cinema: Florian Stadler 8. The "New" India and the Politics of Reading in Pankaj Mishra's *Butter Chicken* in Ludhiana: Lucienne Loh 9. Local and Global Reading Communities in Robert Antoni's *My Grandmother's Erotic Folktales*: Lucy Evans; Part IV: Reading and Nationalism; 10. Reading Gender and Social Reform in the Indian Social Reformer: Srila Nayak; 11. Reading after Terror: The Reluctant Fundamentalist and First-World Allegory: Neelam Srivastava; 12. "Macaulay's Children": Thomas Babington Macaulay and the Imperialism of Reading in India: Katie Halsey; Part V: Reading and Postcolonial Ethics 13. Theorising Postcolonial Reception: Writing, Reading and Moral Agency in the Satanic Verses Affair: Daniel Allington 14. Reading before the Law: Melville's 'Bartleby' and Asylum Seeker Narratives: David Farrier; 15. Sympathetic Shame in J. M. Coetzee's *Disgrace* and *Diary of a Bad Year*: Katherine Hallemeier; 16. Responsible Reading and Cultural Distance: Derek Attridge; Contributors; Index

Sommario/riassunto

Without readers and audiences, viewers and consumers, the postcolonial would be literally unthinkable. And yet, postcolonial critics have historically neglected the modes of reception and consumption that make up the politics, and pleasures of meaning-making during and after empire. Thus, while recent criticism and theory has made large claims for reading; as an ethical act; as a means of establishing collective, quasi-political consciousness; as identification with difference; as a mode of resistance; and as an impulsion to the public imagination, the reader in postcolonial literary studie

2. Record Nr.	UNINA9910462250303321
Autore	Arezki Rabah
Titolo	Education attainment in public administration around the world [[electronic resource]] : evidence from a new dataset / / prepared by Rabah Arezki ...[et. al.]
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Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Contents; I. Introduction; II. Data; A. Applicants' CVs; B. Issues of sample representativity; III. Our measure(s) of education attainment in public administrations; A. Non quality adjusted measure of education attainment; B. Quality adjusted education attainment in public administrations; C. Seniority and Gender; Seniority; Gender; Agency; IV. Applications; A. About Incentives; B. About government effectiveness; V. Conclusions; References; Appendixes; Country Academic Ranking; Figures; Figure 1. Education Attainment in the General Population around the World Figure 2. Example of Official's CVFigure 3. Overview of the Distribution of Age in Sample; Figure 4. Age Distribution by Region; Figure 5. Gender Distribution by Region; Figure 6. Age Distribution by Type of Course; Figure 7. Fraction of Officials with Tertiary Education by Region; Figure 8. Education Attainments: Public Administration vs. General Population; Figure 9. Average Years of Tertiary Education in Public Administrations; Figure 10. Fraction of officials with a degree from a country ranked in the top 48; Figure 11. Normalized weighted years of tertiary education by region Figure 12. Adjusted vs. non adjusted education attainment in public administrationFigure 13. Ratio of public administrations' education

attainment in public; Figure 14. Education attainment by rank and region; Figure 15. Education attainment by seniority and region; Figure 16. Gender differences in education attainment in public administrations; Figure 17. Fraction of Managers who are male; Figure 18. Fraction of senior managers who are male; Figure 19. Education Attainment by Agency and Region; Figure 20. Education attainment and Relative Public Sector Pay
Figure 21. Education attainment and tax collection; Figure 22. Education attainment and tax revenues controlling GDP per education and; Figure 23. Education attainment and corruption; Figure 24. Education Attainment and Corruption controlling for GDP per capita and; Figure 25. Education Attainment and Public Sector Management; Figure 26. Education attainment and bureaucratic quality; Figure 27. Education and Domestic Financial Sector Standards; Tables; Table 1. Country Level Academic Ranking

Sommario/riassunto

The paper provides a detailed description of a novel dataset on education attainment in public administrations covering the period 1981-2011 for 178 countries. The dataset uses information extracted from CVs for over 130,000 mid to senior level officials from mainly central banks and ministries of economy and finance. Our main finding is that there is little heterogeneity across regions when considering a non quality-adjusted measure of education attainment in public administrations. Adjusting our measure for quality, using a country wide academic ranking, reveals important cross-regional hete
