

1. Record Nr.	UNINA9910462242103321
Autore	Brenner Susan W. <1947->
Titolo	Cybercrime and the law [[electronic resource]] : challenges, issues, and outcomes // Susan W. Brenner
Pubbl/distr/stampa	Boston, : Northeastern University Press, c2012
ISBN	1-283-73851-1 1-55553-800-2
Descrizione fisica	1 online resource (273 p.)
Disciplina	345.730268 364.16/80973
Soggetti	Computer crimes - United States Computer networks - Law and legislation - United States - Criminal provisions Computer viruses - United States Computer hackers - United States Criminal jurisdiction - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Hacking -- Malware and DDoS attacks -- Cybercrimes against property -- Cybercrimes against persons -- Cyber CSI : the evidentiary challenges of digital crime scenes -- Cybercrime investigations and privacy -- Transnational investigation of cybercrime -- Mutating cyberthreats : crime, terrorism, and war.
Sommario/riassunto	The first full-scale overview of cybercrime, law, and policy

2. Record Nr.	UNINA9910783818303321
Autore	Palmer Joy <1951, >
Titolo	The handbook of environmental education // Joy Palmer, Philip Neal
Pubbl/distr/stampa	London : , : Routledge, , 1994
ISBN	1-134-87132-5 1-138-14546-7 1-134-87133-3 1-280-10892-4 0-203-42202-3
Descrizione fisica	1 online resource (ix, 267 pages) : illustrations
Altri autori (Persone)	NealPhilip
Disciplina	333.707
Soggetti	Environmental education - Handbooks, manuals, etc Environmental sciences - Handbooks, manuals, etc - Study and teaching Curriculum planning - Handbooks, manuals, etc
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages [262]-263) and index.
Nota di contenuto	Book Cover; Title; Contents; Foreword; Acknowledgements; Concern for the environment; Environmental education: international development and progress; Threads of a theme: principles and structure; The National Curriculum; Planning and practice at the primary level; Primary to secondary: a time of transition; Planning and practice at the secondary level; The out-of-school (field work) approach; Developing and coordinating a school policy for environmental education; Implementing a school policy for environmental education; Assessment and evaluation; Contents; Agenda 21, Earth Summit Environmental education in Scotland Environmental education in the Welsh school 5 16 curriculum; Preparing an environmental education policy: the use of matrices; An environmental audit as a stimulus to the construction and implementation of a school policy for environmental education; The National Curriculum for New Zealand; Teacher training exercise; A school review of environmental education; Environmental education in the United States; Environmental education information system in Kent; References; Index

Sommario/riassunto

Formal education is beginning to reflect an increase in environmental concern. Drawing on case studies, the authors explain how this subject can best be implemented at classroom level.
