1. Record Nr. UNINA9910462230103321 Autore Young Patrick <1967-, > **Titolo** Enacting Brittany: tourism and culture in provincial France, 1871-1939 // Patrick Young London:,: Routledge,, 2016 Pubbl/distr/stampa **ISBN** 1-317-14406-6 1-315-57942-1 1-283-57265-6 9786613885104 0-7546-9656-1 Descrizione fisica 1 online resource (331 p.) Disciplina 306.4/8190944109041 Soggetti Heritage tourism - France - Brittany - History Tourism - Social aspects - France - Brittany Bretons - Ethnic identity National characteristics, Breton Regionalism - France - Brittany Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali First published 2012 by Ashgate Pub. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto From romance to patrimony: Breton culture and originality in the nineteenth century tourism, culture and place in a changing Brittany, 1860-1914 -- La Bretagne, au sein de son passe : dilemmas of tourist modernity in the French countryside -- Refashioning Breton costume -- Of pardons, loss and longing: Breton religious processions in an age of tourism and cultural change -- A tasteful patrimony: landscape preservation and tourism in Brittany -- From terre du passe to modern leisure ground?: Brittany in an age of mass tourism -- Epilogue: changing contexts of Bretonnitude, from Vichy to European Union and globalization. Sommario/riassunto Efforts to preserve, display and promote Breton cultural differences in

the late nineteenth and early twentieth centuries marked a significant advance in heritage tourism, and a departure from what is commonly

perceived to be a French intolerance of cultural diversity within its borders. This book explores the means by which key actors - middle class associations, businesses, governmental bodies, cultural intermediaries - pursued tourist development in the region and the effect this had on Breton cultural identification. Beyond those interested in the history of French tourism, this study will