

1. Record Nr.	UNINA9910462208403321
Titolo	The new law school : reexamining goals, organization and methods for a changing world // Daniela Ikawa, Leah Wortham (eds.) [[electronic resource]]
Pubbl/distr/stampa	Krakow : , : Jagiellonian University Press, , 2010
ISBN	83-233-8279-4
Edizione	[Edition I.]
Descrizione fisica	1 online resource (117 pages) : digital, PDF file(s)
Disciplina	340.07114
Soggetti	Law - Study and teaching (Higher) - Europe
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 02 Oct 2015).
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Relative significance of legal tradition and legal education reform / Diego Blazquez Martin -- Faculty management: a matter of balance / Michiel can de Kasteelen -- Interactive teaching methodologies in Ukrainian legal education: balancing between state of the art and a newfangled whim / Daniyil E. Fedorchuk -- The challenges of higher legal education in the Kyrgyz Republic and the peculiarities of educational process at the AUCA Law Department / Elida Nogoibaeva, Kamila Mateeva -- The environmental law clinic: a new experience in legal education in Spain / Susana Borrás, Lucia Casado, Aitana De la Varga, Angeles Galiana, Jordi Jaria, Maria Marques, Anna Pallares, Antoni Pigrau -- The judicial practice center: the connection between theory and socially responsible professional practice / Marta Janina Skrodzka -- The challenges of the mass university and the civil law country model of legal education: how open is the Polish University Model to innovative teaching and nurturing of clinical programs? / Fryderyk Zoll -- Croatian legal education reform at the crossroads: preparing the modern lawyer / Dubravka Aksamovic -- The need for a new law professor in Moldova / Mihaela Vidaicu, Nadejda Hriptievschi, Maria MutuStrulea -- Some aspects of academic legal careers in Georgia / Irma Gelashvili, Nino Rukhadze.
Sommario/riassunto	This collection of essays is a unique contribution to understanding the issues confronting law schools in Central and Eastern Europe and countries of the former Soviet Union as they seek to ensure that their

programs meet the needs of 21st century lawyers. The book is unusual in two ways. First, most of the authors are faculty members at universities in the region. Despite a plethora of initiatives to reform legal education in Central and Eastern Europe and countries of the former Soviet Union, there has been little literature on the topic coming from the region itself. Second, the essays address structural issues as well as pedagogical ones (e.g., the disincentives for academics to invest time in developing new teaching methodologies and the problems posed by rigid government standards for higher education). It is particularly useful to have these essays collected in one book, so that readers can see both problems and some suggested solutions in a cross-cultural context.
