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Nota di contenuto	Preliminary Material -- Chapter One Philosophers' Philosophy and School Philosophy -- Chapter Two Apostolato dei Collegi: On the Integration of Humanism in the Educational Program of the Jesuits -- Chapter Three Philosophy at Early Modern Universities -- Chapter Four Péter Pázmány: The Cardinal's Philosophy -- Chapter Five Philosophy in Hungarian: Pál Bertalanffi SJ, Bernard Sartori OFM, and the Scholastic Philosophy of the Eighteenth Century -- Chapter Six Jesuits between Religion and Science -- Chapter Seven Principles and Powers: How to Interpret Renaissance Philosophy of Nature Philosophically? -- Chapter Eight The Jesuits and the Janus-Faced History of Natural Sciences -- Chapter Nine Benedictus Pererius: Renaissance Culture at the Origins of Jesuit Science -- Chapter Ten "Ubi natura facit circulos in essendo, nos facimus in cognoscendo." The Demonstrative Regressus and the

Beginning of Modern Science in Catholic Scholastics -- Chapter Eleven
Aristotelianism More Geometrico: Honoré Fabri -- Chapter Twelve
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Religion in the Seventeenth and Eighteenth Centuries: Théophile
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Chapter Fifteen God and Individuals: The Porphyrian Tree in
Seventeenth/Eighteenth-Century Philosophy -- Chapter Sixteen Siger
and Saint Thomas in the Paradiso -- Chapter Seventeen Cultivating
Talents and Social Responsibility: Aims and Means of Early Jesuit
Education -- References -- Index.

Sommario/riassunto

In Studies on Early Modern Aristotelianism Paul Richard Blum shows that Aristotle's thought remained the touchstone of modern philosophy; for it was the philosophy taught at universities. The concept of philosophy at Jesuit schools forms the first part of this book. Their impact on the sciences and mathematics in combination with Renaissance ideas of nature is the topic of the second part. The transformation of Aristotelian metaphysics and theology under the influence of the Renaissance is the third area of this book. Surprising continuity from the late Middle Ages into modernity and the radical difference of subject centered modern philosophy from 'teachable' school philosophy are innovative in these studies.
