

1. Record Nr.	UNINA9910462137303321
Titolo	Assessment in technical and professional communication / / edited by Margaret Hundleby, University of Toronto and Jo Allen, Widener University
Pubbl/distr/stampa	London : , : Routledge, , 2017
ISBN	1-351-84586-1 1-351-84585-3 1-315-22509-3 0-89503-655-X
Descrizione fisica	1 online resource (259 p.)
Collana	Baywood's technical communications series
Disciplina	601/.4
Soggetti	Communication of technical information Technical writing - Study and teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published 2010 by Baywood Publishing Company, Incorporated.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""CHAPTER 4 The Benefits and Challenges of Adopting a New Standpoint While Assessing Technical Communication Programs: A Response to Jo Allen""""A ROLE FOR PORTFOLIOS IN ASSESSMENT""";</p> <p>""CHAPTER 5 Politics, Programmatic Self-Assessment, and the Challenge of Cultural Change""; ""CHAPTER 6 The Road to Self-Assessment: Less-Traveled But Essential""; ""SITUATING ASSESSMENT IN DISCIPLINARY REQUIREMENTS""; ""CHAPTER 7 Expanding the Role of Technical Communication Through Assessment: A Case Presentation of ABET Assessment""</p> <p>""CHAPTER 8 Beyond Denial: Assessment and Expanded Communication Instruction in Engineering and Professional Programs""""ASSESSING THE WORK OF GRADUATE STUDENTS""; ""CHAPTER 9 Assessment of Graduate Programs in Technical Communication: A Relational Model""; ""CHAPTER 10 Program Assessment, Strategic Modernism, and Professionalization Politics: Complicating Coppola and Elliot's a Relational Model""; ""TECHNOLOGY IN ASSESSMENT""; ""CHAPTER 11 Assessing Professional Writing Programs Using Technology as a Site</p>

of Praxis"; ""CHAPTER 12 Reconsidering the Idea of a Writing Program""
""ASSESSING INTERCULTURAL/ INTERNATIONAL PROJECTS""""CHAPTER
13 Assessment in an Intercultural Virtual Team Project: Building a
Shared Learning Culture""; ""CHAPTER 14 Do Fish Know They Are
Swimming in Water?""; ""Afterword The Ethical Role of the Technical
Communicator in Assessment, Dialogue, and the Centrality of
Humanity""; ""Contributors""; ""Index""; ""Selected Titles from: Baywooda
€?s Technical Communications Series""; ""Back Cover""

Sommario/riassunto

"This collection of essays focuses on both how and why assessment serves as a key element in the teaching and practice of technical and professional communication. The collection is organized to form a dual approach: on the one hand, it offers a landscape view of the activities involved in assessment - examining how it works at institutional, program, and classroom levels; on the other, it surveys the implications of using assessment for formulating, maintaining, and extending the teaching and practice of technical communication. The book offers teachers, students, scholars, and practitioners alike evidence of the increasingly valuable role of assessment in the field, as it supports and enriches our thinking and practice. No other volume has addressed the demands of and the expectations for assessment in technical communication. Consequently, the book has two key goals. The first is to be as inclusive as is feasible for its size, demonstrating the global operation of assessment in the field. For this reason, descriptions of assessment practice lead to examinations of some key feature of the landscape captured by the term 'technical communication'. The second goal is to retain the public and cooperative approach that has characterized technical communication from the beginning. To achieve this, the book represents a 'conversation', with contributors chosen from among practicing, highly active technical communication teachers and scholars; and the chapters set up pairs of opening statement and following response. The overriding purpose of the volume, therefore, is to invite the whole community into the conversation about assessment in technical communication."--Provided by publisher.

2. Record Nr.	UNINA9910706193303321
Autore	Guy Harold P.
Titolo	An analysis of some storm-period variables affecting stream sediment transport / / by H.P. Guy
Pubbl/distr/stampa	Washington : , : United States Department of the Interior, Geological Survey, , 1964
Descrizione fisica	1 online resource (iv, E46 pages) : illustrations
Collana	Geological Survey professional paper ; ; 462-E
Soggetti	Sediment transport Stream measurements Runoff
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Sediment transport in alluvial channels."
Nota di bibliografia	Includes bibliographical references (pages E39-E40).

3. Record Nr.	UNINA9910762897503321
Autore	Kalleres, Dayna S.
Titolo	City of demons : violence, ritual, and christian power in Late Antiquity / Dayna S. Kalleres
Pubbl/distr/stampa	Oakland, : University of California Press, c2015
ISBN	978-0-520-27647-5
Descrizione fisica	XII, 374 p. : ill. ; 24 cm
Collana	The Joan Palevsky imprint in classical literature
Disciplina	235.4
Locazione	FGBC
Collocazione	IV N 27
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia