Record Nr. UNINA9910462121003321 Autore Chubb John E **Titolo** Learning from No Child Left Behind [[electronic resource]]: how and why the nation's most important but controversial education law should be renewed / / by John E. Chubb Stanford, Calif., : Hoover Institution Press, Stanford University, c2009 Pubbl/distr/stampa **ISBN** 0-8179-4983-6 Descrizione fisica 1 online resource (98 p.) Hoover Institution Press publication;; no. 571 Collana Disciplina 379.1/580973 Soggetti Educational accountability - Law and legislation - United States Education - Standards - United States Education - United States - Evaluation Educational equalization - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia "The Hoover Institution Task Force on K-12 Education." Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Front Cover; Book Title; Copyright; Contents; Preface; Learning from No Child Left Behind: Student Achievement: Lessons and Recommendations: About the Author: About the Hoover Institution Task Forceon K-12 Education: Index The author, writing on behalf of Hoover's Koret task Force on K?12 Sommario/riassunto Education, presents a convincing case that, despite the controversy it has ignited, the No Child Left Behind (NCLB) law is making a positive difference and should be renewed. He outlines ten specific lessons and recommendations that identify the strengths and weaknesses of NCLB and offers suggestions for improving the law, building on its current

foundation.