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Nota di contenuto	Front matter -- Table of contents -- Introduction / Gries, Stefan Th. -- What can we count in language, and what counts in language acquisition, cognition, and use? / Ellis, Nick C. -- Are effects of word frequency effects of context of use? An analysis of initial fricative reduction in Spanish / Raymond, William D. / Brown, Esther L. -- What statistics do learners track? Rules, constraints and schemas in (artificial) grammar learning / Kapatsinski, Vsevolod -- Relative frequency effects in Russian morphology / Anti, Eugenia -- Frequency, conservative gender systems, and the language-learning child: Changing systems of pronominal reference in Dutch / De Vogelaer, Gunther -- Frequency Effects and Transitional Probabilities in L1 and L2 Speakers' Processing of Multiword Expressions / Huang, Ping-Yu / Wible, David / Ko, Hwa-Wei -- You talking to me? Corpus and experimental data on the zero auxiliary interrogative in British English / Caines, Andrew -- The predictive value of word-level perplexity in human sentence processing: A case study on fixed adjective-preposition constructions

Sommario/riassunto

The volume contains a collection of studies on how the analysis of corpus and psycholinguistic data reveal how linguistic knowledge is affected by the frequency of linguistic elements/stimuli. The studies explore a wide range of phenomena , from phonological reduction processes and palatalization to morphological productivity, diachronic change, adjective preposition constructions, auxiliary omission, and multi-word units. The languages studied are Spanish and artificial languages, Russian, Dutch, and English. The sister volume focuses on language representation.
