1. Record Nr. UNINA9910462042003321 Autore Fried Jane **Titolo** Transformative learning through engagement [[electronic resource]]: student affairs practice as experiential pedagogy / / Jane Fried and Associates, foreword by James E. Zull Sterling, Va., : Stylus, 2012 Pubbl/distr/stampa **ISBN** 1-57922-760-0 Edizione [1st ed.] Descrizione fisica 1 online resource (218 p.) 378.1/94 Disciplina Soggetti Student affairs services - United States Learning, Psychology of College teaching - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali

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Nota di contenuto pt. 1. Shifting paradigms in education -- pt. 2. Shifting individual

Sommario/riassunto

Jane Fried's overarching message is that higher education is based on a profoundly outdated industrial model of the purpose and delivery of learning, and needs urgently to be changed. Student affairs professionals and academic faculty have become frustrated with the alienation of so many students from academic learning who cannot see its connection to their lives. This book - addressed to everyone involved in helping college students learn - presents what we now know about the learning process, particularly those elements that

paradigms to effect change -- pt. 3. Applications and implications.

promote behavioral change and the ability to place information in a