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Titolo	Differentiating by readiness : strategies and lesson plans for tiered instruction grades K-8 // Joni Turville, Linda Allen, and LeAnn Nickelsen
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Nota di contenuto	Cover; Title Page; Copyright Page; Dedication; About the Authors; Acknowledgements; Free Downloads; Contents; Introduction; Why This Book Was Written; What This Book Will Do For You; 1 Building the Foundation: What is Tiering in Differentiated Instruction?; Differentiating Instruction; Differentiating Content (Adjusting Materials and Supports for Learning Concepts); Differentiating Process (Making Sense and Meaning of Content); Differentiating Products (Showing What Has Been Learned); Defining Tiering; How Tiering Is Framed in This Book; Straight Talk on Tiering: What It Is and What It Isn't How Tiering and Response to Intervention DifferA Metaphor for Tiering: "The Learning Zone"; Research to Support Tiering; Zone of Proximal Development (Vygotsky, Rieber, and Carton); Implications for

Differentiation; The Effects of Challenge on the Brain (Jensen, Jacobs, and Diamond); Implications for Differentiation; Applying Tiered Objectives with Gifted Talented Children (Kettler and Curliss); Implications for Differentiation; Middle School Tiering (Richards and Omdal); Implications for Differentiation; Tiering Instruction Using a Common Outcome (Witherell and McMackin)  
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Blackline Master 2b: My Learning Strengths at Home

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### Sommario/riassunto

Teach your students based on their readiness levels with tiering strategies from Joni Turville, Linda Allen, and LeAnn Nickelsen. You'll offer lessons designed to challenge each student appropriately, and in ways that save time and yield actual progress. In this book, the authors demonstrate how tiering, a standards-based differentiation strategy which uses readiness as a basis for instructional planning, helps teachers introduce the right degree of content complexity for each student. The result? Greater student success and less time spent re-teaching. This book provides a comprehensive intro

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