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Titolo	Pathways to higher education administration for African American women [[electronic resource] /] / edited by Tamara Bertrand Jones ... [et al.] ; foreword by Johnetta Cross Brazzell
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Altri autori (Persone)	JonesTamara Bertrand
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Nota di contenuto	Cover; CONTENTS; ACKNOWLEDGMENTS; FOREWORD; INTRODUCTION; 1. EXISTING PATHWAYS: A Historical Overview of Black Women in Higher Education Administration; 2. ESSENTIAL SKILLS FOR THE LEADERSHIP PATH; 3. DIRECTION ALONG THE PATH: Mentoring and Black Female Administrators; 4. SERVICE ON THE ADMINISTRATIVE PATHWAY; 5. LEVELING THE PATHWAY: Balancing Work and Family; 6. INFLUENCING PATHWAYS: African American Administrators as Effective Mentors to African American Students; 7. THE COMMUNITY-ENGAGED PROFESSIONAL: Nurturing Your Passion on the Academic Path 8. THE TIES THAT BIND: Pathways to Student Affairs and Academic Affairs Administration 9. DECISIONS TO MAKE (OR NOT) ALONG THE CAREER PATH; 10. HISTORICALLY BLACK COLLEGE OR UNIVERSITY OR PREDOMINANTLY WHITE INSTITUTION?: Choosing Your Institutional Path; 11. THE PATHWAY TO YOUR DREAMS IN ACADEMIA: Seven Practical Considerations; 12. CONNECTING THE PATHS: Guiding Institutions and Administrators Into the Future; APPENDIX; ABOUT THE EDITORS AND CONTRIBUTORS; INDEX; A; B; C; D; E; F; G; H; I; K; L; M; N; O; P; R; S; T; U; V; W; Y
Sommario/riassunto	For Black women faculty members, as well as academic and student affairs administrators, this book delineates the skills needed, and the

range of possible pathways, for attaining administrative positions in higher education. Through the use of a specially commissioned survey, this book begins by identifying the skills and knowledge that Black women administrators report as most critical at different stages of their careers, as a foundation for the personal narratives of individual administrators' career progressions. The contributors address barriers, strategies, and the comparative merits of
