

1. Record Nr.	UNINA9910462024003321
Titolo	Diversity in American higher education : toward a more comprehensive approach // edited by Lisa M. Stulberg and Sharon Lawner Weinberg
Pubbl/distr/stampa	New York, N.Y. : , : Routledge, , 2011
ISBN	1-280-68402-X 9786613660961 1-136-86563-2 0-203-83674-X
Descrizione fisica	1 online resource (300 p.)
Altri autori (Persone)	StulbergLisa M WeinbergSharon L
Disciplina	378.1/9829 378.73
Soggetti	Educational equalization - United States Educational equalization --United States Minorities - Education (Higher) - United States Minorities --Education (Higher) --United States Universities and colleges - United States - Admission Universities and colleges --United States --Admission Universities and colleges - Admission - United States Education Social Sciences Education, Special Topics Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Front Cover; Diversity in American Higher Education; Copyright Page; Contents; List of Figures; List of Tables; Notes on Contributors; Acknowledgements; Introduction: Lisa M. Stulberg and Sharon Lawner Weinberg; Section I: The K-12 Pipeline: Impacts on Educational Equity; 1. Ethnic and Social Class Disparities in Academic Skills: Their Origins and Consequences: Meredith Phillips; 2. Inside the K-12 Pipeline for

Black and Latino Students: Amanda E. Lewis and Michelle J. Manno; 3. Testing, No Child Left Behind, and Educational Equity: Linda Darling-Hammond

Section II: The Diversity Imperative: Postsecondary Institutional and Legal Ramifications4. A Long View on "Diversity": A Century of American College Admissions Debates: Lisa M. Stulberg and Anthony S. Chen; 5. The Diversity Imperative in Elite Admissions: Mitchell L. Stevens and Josipa Roksa; 6. The Diversity Rationale: Its Limitations for Educational Practice: Mitchell J. Chang and Maria C. Ledesma; 7. The Official Organization of Diversity in American Higher Education: A Retreat from Race?: Anthony I. Antonio and Chris Gonzalez Clarke

Section III: Understanding Progress and Continuing Challenges in American Higher Education8. Trends in the Education of

Underrepresented Racial Minority Students: Peter Teitelbaum; 9. Gender Equity in Higher Education: Claudia Buchmann and Thomas A. DiPrete;

10. LGBT Students, Faculty, and Staff: Past, Present, and Future Directions: Debbie Bazarsky and Ronni Sanlo; 11. Identifying Talent, Interrupting the Usual: Diversifying the Faculty: Daryl G. Smith; 12.

Asian Americans and Diversity Talk: The Limits of the Numbers Game: Dana Takagi

13. Conservative Critics and Conservative College Students: Variations in Discourses of Exclusion: Amy J. Binder and Kate Wood14. Explaining Professors' Politics: Is It a Matter of Self-Selection?: Neil Gross and Catherine Cheng;

15. Experiences of Exclusion and Marginalization: A Study at the Individual Student Level: Bonita London, Vanessa Anderson, and Geraldine Downey;

Section IV: Future Implications for Diversity: Practice, Policy, and the Law; 16. HBCUs: Continued Relevance in the New Century: Sarah Willie-LeBreton

17. The Role of Women's Colleges in the Twenty-First Century: Leslie Miller-Bernal18. The New Financial Aid Policies: Their Impact on Access and Equity for Low-Income Students: Bridget Terry Long; 19. Improving Assessments of Faculty Diversity: Sharon Lawner Weinberg; 20. New

Legal Perspectives: Implications for Diversity in the Post-Grutter Era: Lia Epperson; Index

---

## Sommario/riassunto

Diversity has been a focus of higher education policy, law, and scholarship for decades, continually expanding to include not only race, ethnicity and gender, but also socioeconomic status, sexual and political orientation, and more. However, existing collections still tend to focus on a narrow definition of diversity in education, or in relation to singular topics like access to higher education, financial aid, and affirmative action. By contrast, *Diversity in American Higher Education* captures in one volume the wide range of critical issues that comprise the current discourse on

---

2. Record Nr.	UNINA9910777073403321
Titolo	Convents confront the Reformation : Catholic and Protestant nuns in Germany // introduced and edited by Merry Wiesner-Hanks ; translated by Joan Skocir and Merry Wiesner-Hanks
Pubbl/distr/stampa	Milwaukee : , : Marquette University Press, , 1996 ©1996
ISBN	0-87462-372-3
Descrizione fisica	1 online resource (110 pages) : facsimile
Collana	Reformation texts with translation (1350-1650). Women of the Reformation ; ; v. 1
Altri autori (Persone)	Wiesner-HanksMerry E. <1952->
Disciplina	271/.9/0092243 B
Soggetti	Nuns - Germany Ex-nuns - Germany Reformation - Germany Monasticism and religious orders for women - Germany - History - 16th century Monasticism and religious orders for women - Lutheran Church - History - 16th century Germany Church history 16th century Sources
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Texts in German with English translation.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Katherine Rem -- Ursula of Munsterberg -- Anna Sophia of Quedlinburg -- Martha Elisabeth Zitter.
Sommario/riassunto	This book is an outgrowth of the search for new sources which reveal the experience of women during the Reformation period. The four texts in this volume are all by women who resided in convents or similar institutions, or who had recently left convents, in Germany in the sixteenth and seventeenth centuries. They allow us to hear - with some filtering by their male editors and publishers - women's opinions about the merits of clerical celibacy and convent life. The first work is a letter of Katherine Rem of the Katherine convent in Augsburg to her brother Bernard - and an excerpt from his answer to her and to his daughter, who was also in the convent - printed in Augsburg in 1523. The second

is a letter of Ursula of Munsterberg to her cousins Dukes George and Heinrich of Saxony, explaining why she left the convent of Mary Magdalene the Penitent in Freiberg, first printed in 1528 and later reprinted with an afterword by Luther. The third source is selections from a book of meditations, *Der treue Seelenfreund Christus Jesus*, written by the Lutheran abbess of Quedlinburg, Anna Sophia, the daughter of the Duke of Hesse, first published in Jena in 1658. The final source is a pamphlet written by Martha Elisabeth Zitter describing reasons for leaving the Ursuline convent in Erfurt, printed in Jena in 1678.

---