

1. Record Nr.	UNINA9910462022503321
Titolo	Building cultural competence [[electronic resource]] : innovative activities and models / / edited by Kate Berardo and Darla K. Deardorff ; foreword by Fons Trompenaars
Pubbl/distr/stampa	Sterling, Va., : Stylus Pub., 2012
ISBN	1-57922-805-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (474 p.)
Altri autori (Persone)	BerardoKate DeardorffDarla K
Disciplina	303.48/2
Soggetti	Intercultural communication - Study and teaching - Activity programs Multiculturalism - Study and teaching - Activity programs Multicultural education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""CONTENTS""; ""PREFACE""; ""PART ONE: SETTING THE SCENE""; ""1. STUDENT LEARNING ABROAD: Paradigms and Assumptions""; ""2. WHY STUDENTS ARE AND ARE NOT LEARNING ABROAD: A Review of Recent Research""; ""PART TWO: FOUNDATIONS OF TEACHING AND LEARNING""; ""3. TAKING STAGE DEVELOPMENT THEORY SERIOUSLY: Implications for Study Abroad""; ""4. PARADIGMATIC ASSUMPTIONS AND A DEVELOPMENTAL APPROACH TO INTERCULTURAL LEARNING""; ""5. THE INTERCULTURAL DEVELOPMENT INVENTORY: A New Frontier in Assessment and Development of Intercultural Competence"" ""6. USING EXPERIENTIAL LEARNING THEORY TO PROMOTE STUDENT LEARNING AND DEVELOPMENT IN PROGRAMS OF EDUCATION ABROAD""; ""7. THE BRAIN, LEARNING, AND STUDY ABROAD""; ""8. ANTHROPOLOGY, INTERCULTURAL COMMUNICATION, AND STUDY ABROAD""; ""9. THE PSYCHOLOGY OF STUDENT LEARNING ABROAD""; ""10. LEARNING ABROAD AND THE SCHOLARSHIP OF TEACHING AND LEARNING""; ""PART THREE: PROGRAM APPLICATIONS: INTERVENING IN STUDENT LEARNING""; ""11. SHIFTING THE LOCUS OF INTERCULTURAL

LEARNING: Intervening Prior to and After Student Experiences Abroad""
""12. BEYOND IMMERSION: The American University Center of Provence Experiment in Holistic Intervention""""13. THE MAXIMIZING STUDY ABROAD PROJECT: Toward a Pedagogy for Culture and Language Learning""; ""14. FACILITATING INTERCULTURAL LEARNING ABROAD: The Intentional, Targeted Intervention Model""; ""15. DEVELOPING A GLOBAL LEARNING AND LIVING COMMUNITY: A Case Study of Intercultural Experiences on The Scholar Ship""; ""16. AN EXPERIMENT IN DEVELOPMENTAL TEACHING AND LEARNING: The Council on International Educational Exchangea€?s Seminar on Living and Learning Abroad""
""PART FOUR: CONCLUSION""""17. INTERVENING IN STUDENT LEARNING ABROAD: Closing Insights""; ""ABOUT THE CONTRIBUTORS""; ""INDEX"";
""A""; ""B""; ""C""; ""D""; ""E""; ""F""; ""G""; ""H""; ""I""; ""J""; ""K""; ""L"";
""M""; ""N""; ""O""; ""P""; ""Q""; ""R""; ""S""; ""T""; ""U""; ""V""; ""W""; ""Y"";
""Z""

Sommario/riassunto

For college administrators, diversity trainers, study abroad educators, HR directors, and corporate trainers, this book provides a cutting-edge framework and an innovative collection of ready-to- use tools and activities to help build cultural competence-from the basics of understanding core concepts of culture to the complex work of negotiating identity and resolving cultural differences. Building Cultural Competence presents the latest work in the intercultural field and provides step-by-step instructions for how to effectively work with the new models, frameworks, and exercises for building
