

1. Record Nr.	UNINA9910462019703321
Autore	Konzett Carmen
Titolo	Any questions? [[electronic resource]] : identity construction in academic conference discussions // by Carmen Konzett
Pubbl/distr/stampa	Boston, : De Gruyter Mouton, c2012
ISBN	1-283-62926-7 9786613941718 1-61451-024-5
Descrizione fisica	1 online resource (426 p.)
Collana	Trends in Applied Linguistics [TAL] ; ; 14
Disciplina	401.47
Soggetti	Communication in the humanities Congresses and conventions Forums (Discussion and debate) College teachers Identity (Psychology) Interpersonal communication Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [397]-411) and index.
Nota di contenuto	Front matter -- Contents -- Chapter 1. Introduction -- Chapter 2. Researching talk-in-interaction -- Chapter 3. The dynamic discursive nature of identity -- Chapter 4. Ethnographic background -- Chapter 5. The data -- Chapter 6. The mechanics of discussions at academic conferences -- Chapter 7. Results of the data analyses -- 7.1 Doing being expert -- 7.2 Doing being a (good) researcher -- 7.3 Doing being entertaining -- 7.4 Performing collective multiple professional identities -- Notes -- Chapter 8. Conclusion -- References -- Index
Sommario/riassunto	This book explores how academics at conferences co-construct their own and each other's professional identities. It is based on the detailed sequential analysis of audio recordings of conference discussions in the field of the humanities, the working languages being French and English. The analyses show that the delegates who actively participate in these interactions, whether as presenters, chairpersons or as

members of the audience, carry out a considerable amount of identity work, attributing self and other to various categories of professional identity. The discussion participants co-construct themselves and each other discursively as academics, professionals, experts, junior or senior members of the scientific community; they also orient to this identity work as an important task to be achieved at conferences. This study provides detailed insights into the fine-grained mechanics of spoken academic discourse. From the perspective of applied research it serves the double purpose of raising experienced researchers' awareness of their own routines and introducing novices to the discourse practices of academia.
