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Autore	McAndrews Lawrence J (Lawrence John)
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Sommario/riassunto	Throughout United States history, and particularly from the 1930s through the 1960s, education was a sensitive political issue which preoccupied Congresses, Presidents and interest groups. By the time of John F Kennedy's Presidency federal aid to education was all but inevitable but the disproportionate influence of federal aid adversaries

on the House Rule Committee would permit the Kennedy  
Administration no margin of error. There remained in this subject an  
abundance of complications and contradictions. This volume addresses  
the central questions of Kennedy versus Congress and Kennedy ver

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