

1. Record Nr.	UNINA9910461989003321
Autore	Asmussen Kirsten
Titolo	The evidence-based parenting practitioner's handbook // Kirsten Asmussen
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2011
ISBN	1-280-68259-0 9786613659538 1-136-71716-1 0-203-81573-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (335 p.)
Disciplina	362.82/86
Soggetti	Parenting Evidence-based social work Developmental psychology Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [261]-294) and indexes.
Nota di contenuto	Front Cover; The Evidence-based Parenting Practitioner's Handbook; Copyright Page; Contents; List of boxes; List of figures; List of tables; Acknowledgments; Preface; Foreword; 1. Introduction; Why evidence-based parenting interventions?; Evidence-based parenting policy in the United States; Expanding the science: three influential reports; Evidence-based parenting policy in the United Kingdom; The Coalition government: taking the evidence-based practice agenda forward; International dissemination of evidence-based parenting support; Summary and conclusion; 2. Understanding the evidence base What is evidence-based practice?The need for a strong evidence base: lessons from Head Start; Understanding impact; Understanding process: the various uses of qualitative research; Finding evidence-based interventions and programs; Summary and conclusion; 3. Evidence-based theories of parenting; Introduction; Evidence from the neurosciences; Attachment theory; Social learning theory; Parenting styles; Model of human ecology; Coparenting theory; Evidence-based theories do not equal an evidence-based parenting intervention; 4.

Evidence-based therapies used in parenting interventions
Introduction
Psychodynamic theory; Client-centered therapy; Personal Construct Theory; Cognitive Behavioral Therapy; Self-efficacy theory; Family systems theory; Bringing it all together: four basic assumptions;
5. Practitioner expertise: understanding how to deliver evidence-based parenting support; Introduction; Understanding the needs and values of parents; Recruiting and engaging parents; What makes a parenting intervention effective?; Supervision and coaching; What makes a good parenting practitioner?; Points to remember;
6. Developing and monitoring evidence-based parenting services
Introduction
Outcome-focused services; Service planning and evaluation; Commissioning and conducting evaluations; Understanding costs; Monitoring the impact of parenting services; Developing an evaluation strategy; Points to remember;
7. Evidence-based commissioning and implementation of parenting support for community change; From the clinic to the community: disseminating evidence-based parenting support; Developing a 'portfolio' of evidence-based parenting support; Outcome-focused commissioning; Implementing evidence-based parenting interventions; Points to remember
8. Moving the agenda forward
Past achievements and future challenges; Evidence-based parenting support is necessary; Evidence-based parenting work is rewarding; Moving forward; Conclusion; Acronyms; Glossary; References; Author index; Subject index

Sommario/riassunto

The Evidence-based Parenting Practitioner's Handbook provides a comprehensive overview of the knowledge necessary to effectively deliver evidence-based parenting interventions within community and health settings. Using clear examples of how this knowledge can inform frontline work with parents, this practical handbook includes:
an overview of the policy context underpinning evidence-based parenting work in the US, UK, Australia and Norway
a discussion of how a robust evidence base is established and the ways in which practitioners can access
