

1. Record Nr.	UNINA9910461926503321
Titolo	The future university : ideas and possibilities // edited by Ronald Barnett
Pubbl/distr/stampa	New York, N.Y. : , : Routledge, , 2012
ISBN	1-283-64316-2 0-203-81044-9 1-136-68209-0
Descrizione fisica	1 online resource (247 p.)
Collana	International Studies in Higher Education
Altri autori (Persone)	BarnettRonald <1947->
Disciplina	378
Soggetti	Education and globalization -- Cross-cultural studies Education, Higher -- Aims and objectives -- Cross-cultural studies Universities and colleges -- Cross-cultural studies Education Social Sciences Theory & Practice of Education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages [208]-224) and indexes.
Nota di contenuto	Cover; THE FUTURE UNIVERSITY: Ideas and Possibilities; Copyright; CONTENTS; SERIES EDITORS' INTRODUCTION; ACKNOWLEDGEMENTS; INTRODUCTION; PART I Emerging Futures; 1 THE FUTURE ISN'T WAITING; 2 IMAGINING THE UNIVERSITY OF THE FUTURE; PART II Global Possibilities; 3 ACCESSING KNOWLEDGE IN THE UNIVERSITY OF THE FUTURE; 4 THE TRAJECTORY AND FUTURE OF THE IDEA OF THE UNIVERSITY IN CHINA; 5 THE IDEA OF THE UNIVERSITY IN LATIN AMERICA IN THE TWENTY-FIRST CENTURY; 6 THE DECLINE OF THE UNIVERSITY IN SOUTH AFRICA; PART III Ideas of the University; 7 TOWARDS A NETWORKED UNIVERSITY 8 THE UNIVERSITY AS FOOL9 RE-IMAGINING THE UNIVERSITY: Developing a Capacity to Care; 10 CREATING A BETTER WORLD: Towards the University of Wisdom; PART IV A University for Society; 11 UNIVERSITIES AND THE COMMON GOOD; 12 TEACHING IN THE UNIVERSITY THE DAY AFTER TOMORROW; 13 THE UNIVERSITY: A Public

Issue; 14 THE FUTURE OF UNIVERSITY RESEARCH IN AFRICA; 15
KNOWLEDGE SOCIALISM: Intellectual Commons and Openness in the
University; CODA; CONTRIBUTORS; BIBLIOGRAPHY; SUBJECT INDEX;
NAME INDEX

Sommario/riassunto

As universities increasingly engage with the world beyond the classroom and the campus, those who work within higher education are left to examine how the university's mission has changed. Official reviews and debates often forget to inquire into the purposes and responsibilities of universities, and how they are changing. Where these matters are addressed, they are rarely pursued in depth, and rarely go beyond current circumstances. Those who care about the university's role in society are left looking for a renewed sense of purpose regarding its goals and aspirations. The
