

1. Record Nr.	UNINA9910461917403321
Autore	Majumdar Manabi
Titolo	Education and inequality in India : a classroom view / / Manabi Majumdar and Jos Mooij
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2011
ISBN	1-283-64290-5 0-203-81021-X 1-136-68055-1
Descrizione fisica	1 online resource (225 p.)
Collana	Routledge contemporary South Asia series ; ; 46
Altri autori (Persone)	MooijJos E
Disciplina	379.2/60954
Soggetti	Educational equalization - India Education, Elementary - India Equality - India Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Education and Inequality in India: A classroom view; Copyright; Contents; Illustrations; Preface; Abbreviations; Acknowledgements; 1 Introduction: Education and inequality; 2 Segmentation and segregation: The reproduction of inequality in the schooling system; 3 State action and inaction in elementary education: Paradoxes within the policy process; 4 Teachers' professionalism social class: Ambivalences in the life of government school teachers; 5 Teachers and children: Interactions in the classroom; 6 Pedagogy at the grassroots: About teaching practices and assessments 7 Quality and equality: Interpreting textbooks8 Contesting inequalities through activism; 9 Some afterthoughts; Bibliography; Index
Sommario/riassunto	"This book focuses on primary education in India and interrogates what schooling means and does to children from weaker sections of Indian society and which values underpin the school system. It examines whether the concept of "education for all" is just a mechanically conceived policy target to chasing enrolment and attendance or whether it a larger social goal and a deeper political statement about the need for attacking entrenched social inequalities, and above all an

affirmation of the idea that schooling has a liberating potential. Drawing on original data collected in the two states of Andhra Pradesh and West Bengal, the authors first present the multiple ways in which social class impinges on the educational system, educational processes and educational outcomes. In the second part of the book, issues around autonomy and accountability are explored via an analysis of the position of teachers within the educational hierarchy, and by looking at the various possibilities of making teachers accountable. The last part centres on the learning process, with a particular focus on the classroom. The conclusion includes recommendations that are related to the necessity for a larger debate and normative framework, which includes private schools as possible partners in the pursuing of a public good for which a public entity should take some responsibility, and in conjuncture to that, the necessity to move from government action and responsibilities to a broader concept of public action"-- Provided by publisher.

2. Record Nr.	UNINA9910298381503321
Autore	Alger Chadwick F. <1924->
Titolo	Chadwick F. Alger : pioneer in the study of political process and on NGO participation in the United Nations / / Chadwick F. Alger
Pubbl/distr/stampa	Cham ; ; New York, : Springer, c2014
ISBN	3-319-00509-X
Edizione	[1st ed. 2014.]
Descrizione fisica	1 online resource (184 p.)
Collana	SpringerBriefs on pioneers in science and practice ; ; vol. 7
Disciplina	001.2092
Soggetti	International relations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Biographical Note of Chadwick F. Alger: Introduction to the Selected Texts -- Bibliography of Chadwick F. Alger -- The Researcher in the United Nations: Evolution of a Research Strategy (1976) -- Interaction in a Committee of the United Nations General Assembly (1968) -- Interaction and Negotiation in a Committee of the UN GA (1965) -- Evolving Roles of NGOs in Member State Decision-making in the UN

System (2003) -- The Emerging Roles of NGOs in the UN System: From Article 71 to a People's Millenium Assembly (2002) -- Strengthening Relations between NGOs and the UN Aystem: Towards a Research Agenda (1999).

Sommario/riassunto

This volume honors the lifetime achievements of distinguished scholar Chadwick F. Alger on the occasion of his 90th birthday. Carolyn Stephenson presents Prof. Alger as a Pioneer in the Study of the Political Process and on NGO Participation in the United Nations. Part 1 offers an autobiographical note and a comprehensive bibliography of his academic publications. Part II includes three texts on "The Political Process in the UN," namely "The Researcher in the United Nations: Evolution of a Research Strategy," "Interaction in a Committee of the United Nations General Assembly" and "Interaction and Negotiation in a Committee of the UN GA." In Part III, which focuses on "Civil Society Organizations in the UN System (NGOs)," three chapters deal with "Evolving Roles of NGOs in Member State Decision-making in the UN System," "The Roles of NGOs in the UN System: From Article 71 to a People's Millennium Assembly" and "Strengthening relations between NGOs and the UN system: Towards a research agenda."
