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Nota di contenuto	Contents; Acknowledgments; Foreword - Bettina Aptheker; Introduction - Angela P. Harris and Carmen G. Gonzalez; Part I: General Campus Climate; Introduction - Brenda J. Allen; 1. Facing Down the Spooks - Angela Mae Kupenda; 2. Waking Up to Privilege: Intersectionality and Opportunity - Stephanie A. Shields; 3. A Prostitute, a Servant, and a Customer-Service Representative: A Latina in Academia - Carmen R. Lugo-Lugo; 4. Black/Out: The White Face of Multiculturalism and the Violence of the Canadian Academic Imperial Project - Delia D. Douglas; 5. They Forgot Mammy Had a Brain - Sherree Wilson 6. Present and Unequal: A Third-Wave Approach to Voice Parallel Experiences in Managing Oppression and Bias in the Academy - Kimberly R. Moffitt, Heather E. Harris, and Diane A. Forbes Berthoud 7. Navigating the Academic Terrain: The Racial and Gender Politics of Elusive Belonging - Linda Trinh Vo; Part II: Faculty/Student

Relationships; Introduction - John F. Dovidio; 8. Visibly Invisible: The Burden of Race and Gender for Female Students of Color Striving for an Academic Career in the Sciences - Deirdre M. Bowen
9. Stepping in and Stepping out: Examining the Way Anticipatory Career Socialization Impacts Identity Negotiation of African American Women in Academia - Cerise L. Glenn
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20. Igualadas - Francisca de la Riva-Holly
21. The Port Hueneme of My Mind: The Geography of Working-Class Consciousness in One Academic Career - Constance G. Anthony; 22. On Community in the Midst of Hierarchy (and Hierarchy in the Midst of Community) - Ruth Gordon; Part V: Tenure and Promotion; Introduction - Deena J. Gonzalez; 23. The Making of a Token: A Case Study of Stereotype Threat, Stigma, Racism, and Tokenism in Academe - Yolanda Flores Niemann; 24. Lessons from a Portrait: Keep Calm and Carry On - Adrien Katherine Wing
25. "No hay mal que por bien no venga": A Journey to Healing as a Latina, Lesbian Law Professor - Elvia R. Arriola

Sommario/riassunto

Presumed Incompetent is a path breaking account of the intersecting roles of race, gender, and class in the working lives of women faculty of color. Through personal narratives and qualitative empirical studies, more than 40 authors expose the daunting challenges faced by academic women of color as they navigate the often hostile terrain of higher education, including hiring, promotion, tenure, and relations with students, colleagues, and administrators. The narratives are filled with wit, wisdom, and concrete recommendations, and provide a window into the struggles of profession
