| Record Nr. | UNINA9910461876603321 |
|-------------------------|--|
| Titolo | Best practices of online education [[electronic resource]]: a guide for Christian higher education / / edited by Mark A. Maddix, Northwest Nazarene University, James R. Estep, Lincoln Christian University, Mary E. Lowe, Erskine Theological Seminary |
| Pubbl/distr/stampa | Charlotte, NC, : Information Age Publishing Inc., 2012 |
| ISBN | 1-61735-770-7 |
| Descrizione fisica | 1 online resource (208 p.) |
| Altri autori (Persone) | MaddixMark A. <1965-> EstepJames Riley <1963-> LoweMary Ella |
| Disciplina | 371.33/40973 |
| Soggetti | Christian universities and colleges - United States - Data processing Computer-assisted instruction - United States Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | ""Cover""; ""Half Title""; ""Best Practices of Online Education""; ""Library of Congress Cataloging-in-Publication Data""; ""Dedication""; ""Contents""; ""Preface""; ""Section I: Theoretical and Theological Foundations of Online Education""; ""Chapter 1: Educational Theory and Online Education""; ""Chapter 2: Adult Learning Theory and Online Learning""; ""Chapter 3: Developing Online Learning Communities""; ""Chapter 4: Social Presence in Online Learning""; ""Chapter 5: Spiritual Formation as Whole-Person Development in Online Education"" ""Chapter 6: Challenges and Opportunities for Online Theological Education"""Section II: Generating and Facilitating Effective Learning in Online Education"; ""Chapter 7: Best Practices in Online Teaching""; ""Chapter 8: Visualize More""; ""Chapter 9: Characteristics of Successful Online Students""; ""Chapter 10: Generating and Facilitating Effective Online Discussion""; ""Chapter 11: Online Faculty Development""; ""Section III: Developing and Assessing Online Courses and Programs""; ""Chapter 12: Evaluating Course Management Systems"" ""Chapter 13: Developing Effective Infrastructures for Online |

1.

Programs""""Chapter 14: Developing Online Programs""; ""Chapter 15: Online Program and Curriculum Mapping""; ""Chapter 16: Online Course Design Considerations""; ""Chapter 17: Assessing Online Learning""; ""About the Editors""; ""About the Contributors""