1. Record Nr. UNINA9910461872803321 Autore Smith Emma Titolo Shakespeare's Tragedies [[electronic resource]]: A Guide to Criticism Hoboken,: Wiley, 2008 Pubbl/distr/stampa Edizione [1st ed.] Descrizione fisica 1 online resource (380 p.) Collana Blackwell Guides to Criticism;; v.25 Disciplina 822.33 Soggetti Shakespeare, William, 1564-1616 -- Criticism and interpretation --Handbooks, manuals, etc Shakespeare, William, 1564-1616 Shakespeare, William Tragedy Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di contenuto Shakespeare's Tragedies; Contents; Acknowledgements; Introduction; Part I: Criticism 1590-1904; 1 Before Bradley: Criticism 1590-1904; Part II: Twentieth-century Criticism; 2 Genre: An Overview; 3 Genre: Critical Extracts: King Lear and Essentialist Humanism: Coriolanus and Interpretations of Politics; 4 Character: An Overview; 5 Character: Critical Extracts: The Resources of Characterization in Othello: The Woman in Hamlet: An Interpersonal View: 6 Language: An Overview: 7 Language: Critical Extracts; Antony and Cleopatra; Imperfect Speakers; 8 Gender and Sexuality: An Overview 9 Gender and Sexuality: Critical ExtractsThe Daughter's Seduction in Titus Andronicus; Femininity and the Monstrous in Othello; 10 History and Politics: An Overview; 11 History and Politics: Critical Extracts; Macbeth and the 'Name of King'; 'Is This a Holiday?' Shakespeare's Roman Carnival; 12 Texts: An Overview; 13 Texts: Critical Extracts; Quarto and Folio King Lear; Bad Taste and Bad Hamlet; 14 Performance: An Overview; 15 Performance: Critical Extracts; Titus Andronicus; Baz Luhrmann's Millennial Shakespeare; Index

This Guide steers students through the critical writing on Shakespeare's

tragedies from the sixteenth century to the present day. Guides

Sommario/riassunto

students through four centuries of critical writing on Shakespeare's tragedies. Covers both significant early views and recent critical interventions. Substantial editorial material links the articles and places them in context. Annotated suggestions for further reading allow students to investigate further.