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| Autore                  | Martin Deirdre   |
| Titolo                  | Speech and language difficulties in the classroom // Deirdre Martin and Carol Miller   |
| Pubbl/distr/stampa      | Abingdon, Oxon : , : David Fulton Publishers, , 2003   |
| ISBN                    | 1-283-52055-9<br>9786613833006<br>0-203-42110-8<br>1-136-60752-8   |
| Edizione                | [2nd ed.]  |
| Descrizione fisica      | 1 online resource (193 p.)   |
| Altri autori (Persone)  | MillerCarol <1944->  |
| Disciplina              | 371.9142   |
| Soggetti                | Speech disorders in children<br>Language disorders in children<br>Aphasic children - Education<br>Special education<br>Electronic books.   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references (p. [172]-179) and indexes.  |
| Nota di contenuto       | Front Cover; Speech and Language Difficulties in the Classroom, Second Edition; Copyright Page; Contents; Preface to first edition; Preface to second edition; 1. Ways of thinking about language; 2. Speech and language difficulties: an overview; 3. Speech difficulties; 4. Difficulties in reading, writing and spelling; 5. Difficulties formulating sentences; 6. Difficulties with meaning in language; 7. Difficulties using language; 8. Comprehension difficulties; 9. Working in a team; 10. Reflecting on practice; References; Author index; Subject index           |
| Sommario/riassunto      | Now fully updated and revised in the light of recent developments in practice, this book discusses children's language development and language difficulties in the context of the classroom. The book will help the practitioner to understand the range of language difficulties experienced by children and will assist them in planning appropriate activities with pupils, their parents and other education professionals. In particular, this second edition offers further guidance for teachers on observing children's communication skills in school; fully revised and |

updated chapters, in

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