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Nota di contenuto	CONTENTS; ACKNOWLEDGEMENTS; I NTRODUCTION; PART 1 THE ROLE OF THE RESEARCHER: LIMITS, OBLIGATIONS AND VIRTUES; 1 METHODOLOGY, WHO NEEDS IT?; 2ON THE SOCIAL SCIENTIST AS INTELLECTUAL; 3SHOULD SOCIAL SCIENCE BE CRITICAL?; 4OBJECTIVITY AS AN INTELLECTUAL VIRT UE; 5TOO GOOD TO BE FALSE? THE ETHICS OF BELIEF; PART 2 THE DIALECTIC OF KNOWLEDGE PRODUCTION; 6 MODELS OF RESEARCH: DISCOVERY, CONSTRUCTION, AND UNDERSTANDING; 7MERELY ACADEMIC? A DIALECTIC FORRESEARCH COMMUNITIES; 8ACADEMIC LICENCE AND ITS LIMITS:THE CASE OF HOLOCAUST DENIAL; EPILOGUE; REFERENCES; NAME INDEX; SUBJECT INDEX
Sommario/riassunto	In this book, Hammersley argues that, in large part, the role of methodology reflects and is part of a wider problem: the gradual decline of a previously influential academic model of inquiry. This has occurred as a result of ideological challenges and the erosion of the institutional conditions that support academic work.