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Nota di contenuto	Cover; Title Page; Copyright Page; Meet the Authors; Table of Contents; Section I The Keyword Is Quality; 1 Who Moved My Teacher?; Why We Need Quality Teachers; Two Ways to Improve Our Schools-Two Ways to Weaken Them; What Lies Ahead?; 2 Irreplaceable Parts; Six Types of Teachers; Valuing the Irreplaceables; Solidifying the Solids; Managing the Replacement Level; We Are Not in a Vacuum; Weighing the Peripherals; 3 Opportunity Costs; Opportunity Costs; What Did We Lose?; What Else Can We Get?; What If the Current Staff Were Applicants?; The Strength of Stability; The Value of Experience Section II Why Teachers Leave4 From the Mouths of Teachers; The Facts about Teacher Retention; Why Is This Happening?; A Culture of Support; It's All in the Atmosphere; 5 Are We Talking about the Great Ones?; Recognizing the Achievement of the Great Ones; Assisting Great Teachers in Personal and Professional Growth; Section III Creating, Fostering, and Sustaining Quality; 6 Building a Quality Culture; A Culture That Feels Good; What Should I Do?; Improving Classroom

Culture by Improving School Culture; Go Fish; 7 Making Teaching Rewarding; If You Don't Have Something Nice to Say... Perception Is Reality Didn't I Just See You?; But I Don't Have Time; Making it OK to Care; Something Positive in My Mailbox?; 8 Keeping the Great Ones Motivated; Can I Motivate from the Outside?; A Final Thought about Motivation; Section IV Adding Quality; 9 Adding Quality-Expanding Our Pool; Searching for Irreplaceables; The Emotional Pull; The Known Quantity; Hiring People Better Than Ourselves; The Good Fit; Arbitrary Factors-Narrowing the Pool; Understanding Our Needs; 10 Finding and Choosing the Best; The Screening; The Reference Check; Finding the Leaders; The Neutral View Interview Questions Would You Know Whom to Hire?; What Would You Do If?; Setting Expectations; Do You Want to Be the Best?; 11 Inducting New Teachers; New Staff Induction and Orientation; Mentor Programs; Ongoing Orientation; Cultivating Leadership; Section V The Impact of Other Stakeholders; 12 Supporting Teachers in Parent Interactions; Cheers or Boos; Soothing the Savage Beast; Staff Development Focused on Parents; Do They Feel Supported?; 13 Nurturing Student-Teacher Relationships; Recognizing Success in Student-Teacher Relationships Student-Teacher Relationships and the Six Types of Teachers Nurturing Solid Relationships; 14 Building a Family Atmosphere through Purposeful Mentoring; Induction That Sticks; Why Focus on Mentoring?; Mentoring the Mentors; When Does Mentoring End?; 15 Teaching: The Most Important Profession; Retaining Quality Teachers; References

Sommario/riassunto

This book helps you sharpen your ability to hire better teachers for your school, improve the ones who are already there, and keep your best and brightest on board.
