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Psychotropic Medications in the School Setting
Psychopharmacology: Summary; Chapter 5: Disruptive Behavior Disorders; Disruptive Behavior Disorders: Introduction; Attention-Deficit/Hyperactivity Disorder; Oppositional Defiant Disorder; Conduct Disorder; Chapter 6: Mood Disorders; Depressive Disorders; Bipolar Disorder; Mood Disorders: Educational Implications; Mood Disorders: Summary; Chapter 7: Anxiety Disorders; Anxiety Disorders: Introduction; Generalized Anxiety Disorder; Separation Anxiety Disorder; Social Phobia; Specific Phobia; Panic Disorder; Anxiety Disorders
Post-Traumatic Stress Disorder
Obsessive-Compulsive Disorder; Anxiety Disorders: Educational Implications; Anxiety Disorders: Summary; Chapter 8: Psychotic Disorders; Psychosis: Defined; Schizophreniform Disorder and Schizophrenia; Major Depression With Psychotic Features; Bipolar Disorder With Psychotic Features; Other Psychotic Disorders; Psychotic Disorders: Educational Implications; Psychotic Disorders: Summary; Chapter 9: Eating Disorders; Eating Disorders: Background; Anorexia Nervosa; Bulimia Nervosa; Binge Eating Disorder; Eating Disorder, Not Otherwise Specified: Overview
Eating Disorders: Educational Implications
Eating Disorders: Summary; Chapter 10: Pervasive Developmental Disorders; Autism Spectrum Disorders: Background; Autistic Disorder; Asperger's Disorder; Pervasive Developmental Disorder, NOS; Autism Spectrum Disorders: Educational Implications; Autism Spectrum Disorders: Summary; Chapter 11: Treating Target Symptoms; Background Information; Aggressive Behavior; Self-Injurious Behavior; Impulsivity; Insomnia; Affective Instability; Treating Target Symptoms: Educational Implications; Treating Target Symptoms: Summary; Chapter 12: Medicating Children
Psychiatric Care

Sommario/riassunto

In order to provide comprehensive care to students with a wide variety of social and emotional challenges, close collaboration between psychiatrists and school-based mental health professionals is vital. This book provides practical information about psychiatric diagnoses and medications, as well as effective ways to communicate with physicians, to ensure that the needs of all students and their families are met. Brent reviews the process and content of a psychiatric evaluation, the general principles of psychopharmacology, and the various classes of medications. Subsequent chapters then fo
