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Autore	McCabe Cynthia
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Nota di contenuto	Cover; Title Page; Copyright Page; Table of Contents; About the Author; Free Downloads; Introduction; 1 The Power of Fear; Eyes Wide Open; New Understandings About the Brain; The Nature of Fear; Am I Worthy?; Need for Mastery vs. Fear of Failure; Need for Respect vs. Fear of Judgment; Need for a Sense of Meaning and Purpose vs. Fear of Purposelessness; Need for Acceptance vs. Fear of Rejection; 2 The Antidote: Fearless Decisions; Lower vs. Higher Concerns; A Commitment to Higher Concerns; Reality Check: Higher Concerns; Redemption; Set Your New Intention; The Power of Intention Attention: You Get What You Think About Resistant Thoughts; Facing Your Fear; Build Trust; Be Who You Are; Commit to Open Communication; Support Teachers; 3 Fearless Decision: Dealing with Conflict; Need for Respect vs. Fear of Judgment; Need for Acceptance vs. Fear of Rejection; Antidote: Develop the Courage to Welcome Healthy Conflict; Set Your Intention; Find Your Voice; Build Trust; Campaign and Show Clear Contrast; Take Action; 4 Fearless Decision:

Taking Action to Impact Student Learning; Paralysis by Analysis; The Indecisive School Improvement Team; The School Improvement Dissertation

Why Do We Allow Ourselves to Take No Action? Need for Mastery vs. Fear of Failure; The Antidote: Develop the Courage to Take Needed Action; Set Your Intention; Build Trust; Collaborative Data Analysis and Decision Making; Collective Responsibility; Campaign: Identify the Pain and the Gain; Show Clear Contrast; Build Expertise Together; Highly Structure the School Improvement Process; 5 Fearless Decision: Acknowledging Standardized Test Results; Reason 1: State or High-Stakes Assessments Are Void of Rigor; Need for Mastery vs. Fear of Failure

Reason 2: State Assessments Fail to Measure What Is Important to Teach in Schools Need for a Sense of Meaning and Purpose vs. Fear of Purposelessness; Reason 3: It Is Unfair to Expect Our Lower Performing Students to Pass State Assessments; Need for Mastery vs. Fear of Failure; Antidote: Develop the Courage to Acknowledge Standardized Assessment Data; Set Your Intention; Build Trust; To Mitigate Fear of Failure: Begin by Building the Capacity of Your Instructional Leaders

To Mitigate Fear of Purposelessness: Develop an Understanding with Your Leaders Regarding the Imperative of High Student Achievement Campaign: Identify the Pain and the Gain; Show Clear Contrast; Build Expertise Together; Analyze Standardized Assessment Data (Summative Data) First and Find the "Red Flags"; Plan to Measure the Impact of the Strategic Actions Teachers Will Choose; Plan a Strategic Action to Address this Specific Area of Weakness; Act on the Information; 6 Fearless Decision: Holding Teachers Accountable for Student Achievement; What Are We Evaluating?; The Pressure to Please Need for Acceptance vs. Fear of Rejection

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#### Sommario/riassunto

This book identifies the six fearless decisions that school leaders need to make to be successful. The author analyzes the top fears that impede effective leadership and lower student achievement, then provides a step by step antidote that will change fear into intention, increase confidence, and produce positive results in your school. In this book, you'll learn how to: approach difficult classrooms and solve the problem of low-performing teachers; gain the strength to accept judgment when making controversial decisions during the change process; offer trust and gain it from your staff; use

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