

1. Record Nr.	UNINA9910461760303321
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Titolo	Taking care : an alternative to therapy // David Smail
Pubbl/distr/stampa	London : , : Routledge, , 2018
ISBN	0-429-90554-8 0-429-48077-6 1-78241-393-6
Edizione	[1st]
Descrizione fisica	1 online resource (178 p.)
Disciplina	616.89/1425
Soggetti	Stress (Psychology) Stress (Physiology) Anxiety Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Previously issued in print: London: Dent, 1987.
Nota di contenuto	COVER; Contents; New Preface; Introduction; 1. Dreaming and Wishing: The Individual and Society; 2. The Pursuit of Happiness; 3. Magic, Interest and Psychology; 4. Faults and Reasons; 5. Change: The Limits of Therapy; 6. 'Relationships'; 7. Growing Up and Taking Care; 8. Morality and Moralism; Index
Sommario/riassunto	Taking Care established David Smail as an important social and political analyst whose background happened to be in clinical psychology. In this work he develops the analysis of mental illness, and psychology in general, in the contexts of society, power and interest. People's experience is embodied in the world in which they exist. Notwithstanding the claims of some, psychology cannot, in the same way that magic cannot, change the nature of that experience fundamentally. At best, psychotherapy might provide a degree of understanding about that limitation. The historical relationship between ps

2. Record Nr.	UNINA9910491031603321
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ISBN	9783030717605 3030717607
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (xxv, 220 pages)
Collana	Palgrave Studies in Discursive Psychology, , 2946-4986
Disciplina	150.198 150.721
Soggetti	Psychology - Methodology Psychology Social medicine Linguistics - Methodology Critical psychology Psychological Methods Behavioral Sciences and Psychology Health, Medicine and Society Research Methods in Language and Linguistics Critical Psychology Psicologia social Anàlisi del discurs Interacció social Persones amb discapacitat Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Intro -- Foreword -- Acknowledgments -- Contents -- Notes on Contributors -- List of Tables -- 1 Introduction to Discursive Psychology and Disability: Working at the Intersection of Discursive Psychology and Disability -- Overview of Discursive Psychology -- Organization of the Book and Overview of the Chapters -- Conclusions

-- References -- Part I Theoretical and Empirical Discussions -- 2 Problematizing the Binary: A Poststructural Understanding of Dis/Ability in Schools -- Poststructural Understandings of Dis/ability -- Models of Disability -- Medical Model -- Social Model -- Disability Studies -- Disability Studies in Education -- Theorizing Dis/ability and Discursive Psychology -- Discursive Psychology and Disability Studies in Education -- Implications for Research -- Implications for Practice -- Conclusion -- References -- 3 Exploring the Rhetoric of 'Burden': The Discursive Positioning of the Impact of Psychiatric Disability in Child Mental Health Assessments -- Introduction -- Background -- Theorizing Disability and Discursive Psychology -- Context -- Methods -- Approach -- Data Sources -- Data Analysis -- Findings -- Building Pathology -- Impact on Family Functioning -- Discussion -- Conclusion -- References -- 4 Negotiating (Dis)ability in the Context of Chronic Pain Rehabilitation: Challenges for Patients and Practitioners -- Introduction -- Relevant Literature -- Theorizing Disability and Discursive Psychology -- Methods -- Data -- Data Analysis -- Validating Procedures -- Findings -- Willing but Unable: Building Authenticity of Pain and Pain-Related Disabilities -- Practitioners' Challenges to the Self-evidence of a Patient's Disability -- Suggesting Directions for Treatment that Involve a Behaviour Change -- Treating the Patient's Current Behaviour as Insufficiently Accounted for. Patients as Active Agents: Issues of Agency and Blame -- Discussion -- Conclusion -- References -- 5 The Discursive Construction of Severe Dis/Ability in One School in the Southeastern United States -- Introduction -- Context of the Study -- Disability Studies in Education -- Discursive Psychology -- Methods -- Participants -- Data Sources -- Data Analysis -- Findings -- Classroom Vignette 1 -- Classroom Vignette 2 -- Classroom Vignette 3 -- Discussion: From Disability to Dis/Ability -- Conclusion -- References -- 6 It's About Time: Constructing Dyslexia in Higher Education -- Introduction -- Relevant Literature -- Theorizing Disability and Discursive Psychology -- Methods -- Data Sources -- Data Analysis -- Discussion -- IR#1: It's just Me -- IR#2: It's About Time -- Conclusion -- References -- 7 Formulating (Dis)Ability: Discursive Construction of Cochlear Implant Satisfaction -- Introduction -- Literature Review -- Theorizing Disability -- Methodological Approach: Critical Discursive Psychology -- Methods -- Data Analysis and Overview of Findings Structure -- Findings -- Discussion -- Conclusions -- Appendix: Interview Protocol -- References -- Part II Responses -- 8 Exploring the Intersections and Connections: Discursive Psychology and Disability Studies -- References -- 9 Using Discursive Psychology to Understand Everyday Interactions in Special Education and Mental Health Care Settings -- References -- Index.

Sommario/riassunto

This book explores how discursive psychology (DP) research can be applied to disability and the everyday and institutional constructions of bodymind differences. Bringing together both theoretical and empirical work, it illustrates how DP might be leveraged to make visible nuanced understandings of disability and difference writ large. The authors argue that DP can attend to how such realities are made relevant, dealt with, and negotiated within social practices in the study of disability. They contend that DP can be used to unearth the nuanced and frequently taken for granted ways in which disability is made real in both everyday and institutional talk, and can highlight the very ways in which differences are embodied in social practices - specifically at the level of talk and text. This book demonstrates that rather than simply staying at the level of theory, DP scholars can make visible the actual

means by which disabilities and differences more broadly are made real, resisted, contested, and negotiated in everyday social actions. This book aims to expand conceptions of disability and to deepen the - at present, primarily theoretical - critiques of medicalization. Jessica Nina Lester is Associate Professor of Inquiry Methodology in the School of Education at Indiana University, Bloomington, USA. Dr Lester has published numerous journal articles, books, and book chapters focused on discourse and conversation analysis, disability studies, and more general concerns related to qualitative research.
