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Nota di contenuto	Introduction / Jean Kommers and Eric Venbrux -- Ad Borsboom / Charles de Weert -- Maradjiri and Mamurrng: Ad Borsboom and me / Jon Altman -- Conversations with Mostapha: learning about Islamic law in a bookshop in Rabat / Leon Buskens -- Education in eighteenth century Polynesia / Henri J.M. Claessen -- From knowledge to consciousness: teachers, teachings, and the transmission of healing / Ien Courtens -- When 'natives' use what anthropologists wrote: the case of Dutch Rif Berbers / Hne\ Driessen -- The experience of the elders: learning ethnographic fieldwork in the Netherlands / Michael Fine -- On hermeneutics, Ad's antennas and the wholly other / Rene van der Haar -- Bontius in Batavia: early steps in intercultural communication / Frans Husken -- Ceremonies of learning and status in Jordan / Willy Jansen -- Al Amien: a modern variant of an age-old educational intuition / Huub de Jonge -- Yolngu and anthropological learning styles in ritual contexts / Ian Keen -- Learning to be white in Guadeloupe / Janine Klungel -- Learning from 'the other', writing about 'the other' / Jean Kommers -- Maori styles of teaching and learning / Toon van Meijl -- Tutorials as integration into a study environment / Ariana Need -- The transmission of kinship knowledge / Catrien Notermans -- Fieldwork in Manus, Papua New Guinea: on change,

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Sommario/riassunto

Anthropologist Dr Ad Borsboom, chair of Pacific Studies at Radboud University Nijmegen, devoted his academic career from 1972 onwards to the transmission of cultural knowledge. Borsboom handed the insights he acquired during many years of fieldwork among Australian Aborigines on to other academics, students and the general public. This collection of essays by his colleagues, specializing in cultures from across the globe, focuses on knowledge transmission. The contributions deal with local forms of education or pedagogics, the learning experiences of fieldwork and the nexus of status and education. Whereas some essays are reflexive, others are personal in nature. But all of the authors are fascinated by the divergent ways in which people handle 'knowledge'. The volume provides readers with respectful representations of other cultures and their distinct epistemologies.
