

1. Record Nr.	UNINA9910461724703321
Titolo	Academic and behavior supports for at-risk students [[electronic resource] ] : tier 2 interventions // Melissa Stormont ... [et al.]
Pubbl/distr/stampa	New York, : Guilford Press, 2012
ISBN	1-283-51117-7 9786613511171 1-4625-0314-4 1-4625-0525-2
Descrizione fisica	1 online resource (241 p.)
Collana	Guilford practical intervention in the schools series
Altri autori (Persone)	StormontMelissa
Disciplina	371.93
Soggetti	Problem children - Education Learning disabled children - Education Problem children - Behavior modification Learning disabled children - Behavior modification Remedial teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: 1. Laying the Foundation for Tier 2 Interventions2. The Ecological Context of Tier 2 Supports3. Tier 2 Interventions for Externalizing Behavior Problems4. Tier 2 Interventions for Internalizing Behavior Problems5. Tier 2 Interventions for Reading Difficulties6. Tier 2 Interventions for Mathematics Difficulties7. Laying the Foundation for Tier 3 SupportsEpilogueAppendix. Reproducible Forms.
Sommario/riassunto	"This user-friendly volume provides evidence-based tools for meeting the needs of the approximately 15%of K-12 students who would benefit from more support than is universally offered to all students but do not require intensive, individualized intervention. With a unique focus on Tier 2 interventions for both academic and behavioral difficulties, the book addresses externalizing behavior, internalizing behavior, reading, and mathematics. Step-by-step guidelines are

presented for screening, selecting interventions, and progress monitoring. Ways to involve families and ensure that practices are culturally responsive are described. In a large-size format with lay-flat binding for easy photocopying, the book includes more than 20 reproducible handouts and forms"--

2. Record Nr.	UNINA9910699748103321
Titolo	Affirmation of the United States Record on the Armenian Genocide Resolution [[electronic resource] ] : report together with additional views (to accompany H. Res. 252)
Pubbl/distr/stampa	[Washington, D.C.] : , : [U.S. G.P.O.], , [2010]
Descrizione fisica	1 online resource (10 pages)
Collana	Report / 111th Congress, 2d session, House of Representatives ; ; 111-622
Soggetti	Armenian Genocide, 1915-1923 - Government policy - United States Genocide - Turkey United States Foreign relations Armenia (Republic) Armenia (Republic) Foreign relations United States United States Foreign relations Turkey Turkey Foreign relations United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from PDF title screen (viewed on Oct. 21, 2010). "September 22, 2010."

3. Record Nr.	UNINA9910831813803321
Autore	Vogler Tanja
Titolo	Das politische Subjekt des queeren Aktivismus : Diskurs- und Akteurskonstellationen queerer Politiken im deutschsprachigen Raum / / Tanja Vogler
Pubbl/distr/stampa	Bielefeld : , : transcript Verlag, , [2022] ©2022
ISBN	9783839460832 3839460832
Descrizione fisica	1 online resource (354 p.)
Collana	Queer Studies ; ; 32
Soggetti	SOCIAL SCIENCE / Gender Studies
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Frontmatter -- Inhalt -- Einleitung -- 1. Identitätspolitiken: Queer-feministische Debatten -- 2. Prozesse der Subjektivation: Die Unterwerfung, das Psychische und der Widerstand -- 3. Queere Bewegungsgeschichte -- 4. Die fünf untersuchten queeren Projekte: Eine Beschreibung -- 5. Der spezifisch diskurstheoretische Zugang -- 6. Der Untersuchungsgegenstand: Bewegungsmedien -- 7. Queere Diskurse: Zur Konstitution eines kollektiven Wir -- 8. Die Perspektive der Akteur*innen -- 9. Warum sagen die Aktivist*innen Ja zum queeren Wir? -- Ausblick: Ist Identitätspolitik der richtige Name? -- Literatur -- Graue Literatur
Sommario/riassunto	Wie konstituiert sich das aktuelle queer-politische Subjekt und welche Rolle spielen Identitätspolitiken dabei? Tanja Vogler geht dieser Frage nach, indem sie Bewegungsmaterialien queerer Einrichtungen aus dem deutschsprachigen Raum analysiert und Aktivist*innen in Interviews zu Wort kommen lässt. Dabei werden Theorie, Bewegungsgeschichte und Empirie miteinander verknüpft und am Beispiel des zeitgenössischen queeren Aktivismus das Verhältnis von Politik und Identität differenziert dargestellt.