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Soggetti	Second language acquisition - Study and teaching Language awareness Language awareness in children Implicit learning Tacit knowledge Subconsciousness Electronic books.
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Implicit and Explicit Learning of Languages; Editorial page; Title page; LCC data; Table of contents; Foreword; List of contributors; Introduction; This volume: Three approaches, one phenomenon; Acknowledgements; References; Implicit AND explicit language learning; Introduction; The units of language acquisition; Implicit language learning; The limits of implicit language learning; Explicit language learning; Implicit AND explicit language learning; The neurobiology of language learning; Synchronic language usage; Diachronic language change; Language as a complex dynamic system; References Conflation of implicit learning and incidental learning Operationalizing (un)awareness in SLA; Measuring learning in SLA; Empirical studies investigating the construct (un)awareness in SLA; Support for Learning without Awareness; No support for learning without awareness;

Summary of empirical studies investigating the construct (un)awareness in SLA; Methodological criteria for operationalizing and measuring unawareness; Conclusion; References; Semantic implicit learning; Semantic implicit learning in non-language learning domains; Abstract sequences; Connecting novel stimuli and concepts  
How does mental representation develop? Explicit and implicit learning; Aspects of language that cannot be learned; Aspects of languages that are derived, not learned; Aspects of language that are learned; Quick summary; What does all of this mean for the explicit-implicit learning debate?; Candidates for explicit learning; Conclusion; References; Explicit knowledge about language in L2 learning: A usage-based perspective; Introduction; Explicit and implicit knowledge and learning; L2 learning from the perspective of complexity theory and emergentism  
L2 learning from a cognitive linguistics perspective

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