

1. Record Nr.	UNINA9910468243603321
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Titolo	Cosmopolitan place making in Australia : immigrant minorities and the built environments in cities, regional and rural areas / / Jock Collins, Branka Krivokapic-Skoko, Kirrily Jordan, Hurriyet Babacan, Narayan Gopalkrishnan
Pubbl/distr/stampa	Singapore : , : Palgrave Macmillan, , [2020] ©2020
ISBN	981-15-8041-3
Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (xxi, 409 pages, 60 illustrations, 58 illustrations in colour)
Disciplina	301.32
Soggetti	Immigrants - Australia - Social life and customs Buildings - Social aspects - Australia Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Place Making, Migration and the Built Environment: An Introduction -- Chapter 2. Immigrants and the built environment in New South Wales -- Chapter 3. Immigrants and the built environment in Queensland -- Chapter 4. Immigrants and the built environment in Western Australia -- Chapter 5. Minority immigrants and the Australian built environment.
Sommario/riassunto	This book looks at the historical and contemporary impact of minority immigrant and ethnic communities on the built and social environment in Australian cities, rural and regional areas. The emphasis is on the changing social use of these buildings – places of worship, ethnic clubs and community associations, immigrant restaurants and retail outlets, museums, memorials and landmarks and other places and spaces created by immigrant communities – rather than on their architectural merit. These places and spaces are sites of bridging and bonding social capital, of social interaction between immigrant communities and their local communities. In both the Australian cities and the 'bush' (an Australian colloquial term for non-metropolitan dwellers), the book investigates how the places built and used by minority ethnic

communities have transformed Australian life in complex and sometimes contradictory ways. In Sydney, Brisbane and Perth, the book investigates the historical development of Chinatowns and their contemporary dynamics. Jock Collins, Professor of Social Economics, UTS Business School, Australia. Branka Krivokapic-Skoko, Associate Professor, School of Management and Marketing, CSU, Australia. Dr. Kirrily Jordan, Centre for Aboriginal Economic Policy Research, ANU, Australia. Professor Hurriyet Babacan, Rural Economies Centre of Excellence, JCU, Australia. Narayan Gopalkrishnan, Cairns Institute, JCU, Australia. .

2. Record Nr.	UNINA9910461718403321
Titolo	Implicit and explicit learning of languages / / edited by Patrick Rebuschat
Pubbl/distr/stampa	Amsterdam, [Netherlands] ; ; Philadelphia, [Pennsylvania] : , : John Benjamins Publishing Company, , 2015 ©2015
ISBN	90-272-6872-X
Descrizione fisica	1 online resource (511 p.)
Collana	Studies in Bilingualism, , 0928-1533 ; ; Volume 48
Disciplina	401.93
Soggetti	Second language acquisition - Study and teaching Language awareness Language awareness in children Implicit learning Tacit knowledge Subconsciousness Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Implicit and Explicit Learning of Languages; Editorial page; Title page; LCC data; Table of contents; Foreword; List of contributors;

Introduction; This volume: Three approaches, one phenomenon; Acknowledgements; References; Implicit AND explicit language learning; Introduction; The units of language acquisition; Implicit language learning; The limits of implicit language learning; Explicit language learning; Implicit AND explicit language learning; The neurobiology of language learning; Synchronic language usage; Diachronic language change; Language as a complex dynamic system; References

Conflation of implicit learning and incidental learningOperationalizing (un)awareness in SLA; Measuring learning in SLA; Empirical studies investigating the construct (un)awareness in SLA; Support for Learning without Awareness; No support for learning without awareness; Summary of empirical studies investigating the construct (un)awareness in SLA; Methodological criteria for operationalizing and measuring unawareness; Conclusion; References; Semantic implicit learning; Semantic implicit learning in non-language learning domains; Abstract sequences; Connecting novel stimuli and concepts

How does mental representation develop?Explicit and implicit learning; Aspects of language that cannot be learned; Aspects of languages that are derived, not learned; Aspects of language that are learned; Quick summary; What does all of this mean for the explicit-implicit learning debate?; Candidates for explicit learning; Conclusion; References; Explicit knowledge about language in L2 learning: A usage-based perspective; Introduction; Explicit and implicit knowledge and learning; L2 learning from the perspective of complexity theory and emergentism L2 learning from a cognitive linguistics perspective

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