1.	Record Nr.	UNINA9910461712703321
	Autore	Leroux Penny
	Titolo	Clinical effectiveness in psychotherapy and mental health : strategies and resources for the effective clinical governance / / by Penny Leroux
	Pubbl/distr/stampa	Boca Raton, FL : , : Routledge, an imprint of Taylor and Francis, , [2018] ©2003
	ISBN	0-429-89772-3 0-429-47295-1 1-283-24879-4 9786613248794 1-84940-396-1
	Descrizione fisica	1 online resource (169 p.)
	Disciplina	362.2068 362.20941
	Soggetti	Mental health facilities - Administration Clinical competence Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references.
	Nota di contenuto	pt. 1. Evolution of a quality agenda in mental health -- pt. 2. Clinical audit -- pt. 3. Outcome monitoring -- pt. 4. Evidence based practice -- pt. 5. Appendix.
	Sommario/riassunto	'Clinical Effectiveness'; 'Clinical Governance'; 'Clinical Audit'; 'Clinical Guidelines': these are all vitally important to the UK government's quality agenda for the NHS; all are apparently about clinical practice and yet all lead to a fair amount of confusion for the average practitioner. Despite the often confusing wealth of literature on the subject, little, if any, refers specifically to psychological treatment services. In this volume the editors examine the state of clinical governance in the mental health sector. Despite the often confusing wealth of literature on the subject, little, if any, refers specifically to psychological treatment services. Clinical effectiveness in Psychotherapy and Mental Health provides a guide to learning about

the different guidelines and evaluation methods. It focuses on three important contributions to clinnically effective practice: clinical audit, outcome monitoring and evidence based practice.'It is hoped that this book will be useful to clinicians of all disciplines, involved in providing psychological treatment services, by providing methodologies for reflecting on practice and improving quality.'- From the Foreword by the Editors.