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	Altri autori (Persone)	BensimonEstela Mara MalcomLindsey <1980->
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	Nota di contenuto	The equity scorecard: theory of change / Estela Mara Bensimon -- Scorecard teams as high learning groups: group learning and the value of group learning / Georgia L. Lorenz -- The equity scorecard process: tools, practices, and methods / Estela Mara Bensimon and Debbie Hanson Peterson -- The diversity scorecard at loyola marymount university: an exemplary model of dissemination / Abbie Robinson-Armstrong ... [et al.] -- Faculty learning and reflection from student interviews / Laura Palucki Blake ... [et al.] -- The math project at Los Angeles City College / Leticia Tomas Bustillos and Robert Rueda with Don Hentschel ... [et al.] -- Evaluating the equity scorecard project: the participants' points of view / Edlyn Vallejo Pena & Donald E. Polkinghorne -- An activity-based approach to promoting equity in community college settings: considering process and outcomes / Robert Rueda -- Institutional researchers as teachers and equity advocates: facilitating organizational learning and change / Alicia C. Dowd ... [et al.] -- The mediational means of enacting equity-

mindedness among community college practitioners / Estela Mara Bensimon, Frank Harris III -- The equity scorecard: chronicling the change process / Edlyn Vallejo Pena, Frank Harris III, and Estela Mara Bensimon -- Reflections from the field / Georgia Lorenz.

| Sommario/riassunto | How can it be that 50 years after the passage of the Civil Rights Act, our institutions of higher education have still not found ways of reducing the education gaps for racial and ethnic groups? That is the question that informs and animates the Equity Scorecard model of organizational change. It shifts institutions' focus from what students do (or fail to do) to what institutions can do-through their practices and structures, as well as the actions of their leaders and faculty- to produce equity in outcomes for racially marginalized populations. Drawing on organizational learning theory and t |