Record Nr. UNINA9910461705703321 Autore Dawson Peg **Titolo** Coaching students with executive skills deficits [[electronic resource] /] / Peg Dawson, Richard Guare New York, : Guilford Press, 2012 Pubbl/distr/stampa 1-283-51122-3 **ISBN** 9786613511225 1-4625-0377-2 1-4625-0547-3 Descrizione fisica 1 online resource (257 p.) Collana The Guilford practical intervention in the schools series GuareRichard Altri autori (Persone) Disciplina 158.3 Executive ability in children Soggetti Executive ability in adolescence Children Child development Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto unit 1. Theoretical and research background -- unit 2. Our coaching model -- unit 3. Special applications. Sommario/riassunto This practical manual presents an evidence-based coaching model for helping students whose academic performance is suffering due to deficits in executive skills, including time and task management, planning, organization, impulse control, and emotional regulation. In just a few minutes a day, coaches can provide crucial support and instruction tailored to individual students' needs. From leading experts. the book provides detailed guidelines for incorporating coaching into a response-to-intervention framework, identifying students who can

benefit, conducting each session, and monitori