

1. Record Nr.	UNINA9910461684203321
Autore	Junkers Gabriele
Titolo	Is It Too Late? : Key Papers on Psychoanalysis and Ageing / / by Gabriele Junkers
Pubbl/distr/stampa	Boca Raton, FL : , : Routledge, , [2018] ©2006
ISBN	0-429-90103-8 0-429-47626-4 1-283-24940-5 9786613249401 1-84940-522-0
Edizione	[First edition.]
Descrizione fisica	1 online resource (187 p.)
Collana	International journal of psychoanalysis key papers series
Disciplina	150 305.4 305.4/2/0941 618.9768917
Soggetti	Aging - Psychological aspects Psychoanalysis for older people Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	COVER; SERIES PREFACE; ABOUT THE EDITOR; EDITOR'S PREFACE; FOREWORD; CHAPTER ONE: Death and the mid-life crisis; CHAPTER TWO: On loneliness and the ageing process; CHAPTER THREE: Comments on Dr Norman A. Cohen's paper:"On loneliness and the ageing process"; CHAPTER FOUR: On ageing and psychopathology-discussion of Dr Norman A. Cohen's paper "On loneliness and the ageing process"; CHAPTER FIVE: Fear of death-notes on the analysis of an old man; CHAPTER SIX: The analysis of an elderly patient CHAPTER SEVEN: The life cycle as indicated by the nature of transference in the psychoanalysis of the middle-aged and elderly CHAPTER EIGHT: The older analysand: counter transference issues in psychoanalysis; CHAPTER NINE: The final stage of the dying process;

CHAPTER TEN: On the generational cycle-an address

Sommario/riassunto

This book brings together a selection of classic psychoanalytical papers related to ageing, dying and death that have appeared in the renowned International Journal of Psychoanalysis (IJP). Two papers address the analysis of an elderly patient directly and bring the work and the challenges it brings vividly to life. Also explored are such issues as death and the midlife crisis, loneliness and the ageing process, ageing and psychopathology, fear of death, transference and countertransference issues, and the final stage of the dying process. 'The idea behind this monograph is to alert interested psychoanalysts, students and those working from an interdisciplinary standpoint to the possibility of a better understanding of the ageing process as well as a group of potential analysis that seem to exist in the shadow of our professional communications. 'Each stage of life has its own somatic and psychic normality as well as pathology.

2. Record Nr.

UNINA9910779449803321

Autore

Breidlid Anders <1947-, >

Titolo

Education, indigenous knowledges, and development in the global south : contesting knowledges for a sustainable future // Anders Breidlid

Pubbl/distr/stampa

New York : , : Routledge, , 2013

ISBN

1-136-22475-0

0-203-09792-0

1-283-89478-5

1-136-22476-9

Descrizione fisica

XIII, 244 s : fig

Collana

Routledge research in education ; ; 82

Disciplina

370.9181/4

Soggetti

Education - Southern Hemisphere

Indigenous peoples - Education - Southern Hemisphere

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Introduction -- The rationale for writing this book -- The hegemonic

role of western epistemology -- Introduction -- The epistemic and economic marginalization of the south -- The superiority claims of western hegemonic epistemology -- The ecological consequences of western hegemonic epistemology -- A critique of western hegemonic epistemology from within -- Indigenous knowledge systems, sustainability, and education in the south -- Introduction -- Indigenous people and indigenous knowledges -- Indigenous ecological knowledges -- The co-existence of western and indigenous knowledge systems. CHAT and expansive learning -- Another knowledge system in the south : Islamic knowledge production -- Education in the global south. What kind of knowledges? What kind of education? -- Indigenous knowledges and education : the case of South Africa -- Introduction -- African renaissance -- The Xhosa worldviews and knowledge production -- Land, sustainability, and sustainable development -- Education policy in South Africa after 1994 -- Indigenous knowledges, education, and sustainable development -- Conclusion -- Education in Sudan and South Sudan : tension and struggles between epistemologies -- Introduction -- The Islamist hegemonic political discourse -- The Islamist educational discourse -- The political discourse in the south -- Education in the south as "secondary" resistance -- The new nation : South Sudan and sustainable development -- The educational discourse of Cuba : an epistemological alternative for other countries in the south? -- Introduction -- Indigenous knowledges and sustainability -- The educational discourse: social and cultural capital -- The genesis of the Cuban education system -- An alternative discourse : independence, indigenization, and inclusiveness -- Indigenous knowledges and sustainability -- What others say about the education system in Cuba -- Conclusion -- The cognitive violence against minority groups : the case of the Mapuche in Chile -- Introduction -- The situation of the Mapuche -- Education in Chile : Marco curricular -- EIB (Educacion Intercultural Bilingue) -- The Mapuche struggle for territorial and cognitive rights -- Conclusion -- Protest and beyond : a case for optimism?.

Sommario/riassunto

The book's focus is the hegemonic role of so-called modernist, Western epistemology that spread in the wake of colonialism and the capitalist economic system, and its exclusion and othering of other epistemologies. Through a series of case studies the book discusses how the domination of Western epistemology has had a major impact on the epistemological foundation of the education systems across the globe.
