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Altri autori (Persone)	RasinskiTimothy V BlachowiczCamille L. Z LemsKristin
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Nota di contenuto	Machine generated contents note: 1. Fluency Theory, Fluency Research1. Reading Fluency: Its Past, Present, and Future, S. Jay Samuels2. Developing Fluency in the Context of Effective Literacy Instruction, Timothy Shanahan3. Reading Expressiveness: The Neglected Aspect of Reading Fluency, Paula J. Schwanenflugel and Rebekah George Benjamin4. The Importance of Adolescent Fluency, David D. Paige5. Reading Fluency Revisited: Much More Than Fast and Accurate Reading, Barbara J. Walker, Kouider Mokhtari, and Stephan Sargent6. Fluency: The Link between Decoding and Comprehension for Struggling Readers, David J. Chard, John J. Pikulski, and Sarah H. McDonagh7. "Hey Teacher, When You Say 'Fluency,' What Do You Mean?": Developing Fluency in Elementary Classrooms, D. Ray Reutzel8. Best Programs, Best Practices8. Battling on Two Fronts: Creating Effective Oral Reading Instruction, Melanie R. Kuhn, Gwynne E. Ash, and Megan Gregory9. "Jonathon Is 11 but Reads Like a Struggling 7-Year-Old": Providing Assistance for Struggling Readers with Audio-Assisted Reading

Programs, Meryl-Lynn Pluck<sup>10</sup>. The Fluency Development Lesson: A Model of Authentic and Effective Fluency Instruction, Belinda Zimmerman and Timothy Rasinski<sup>11</sup>. Paired Reading: Impact of a Tutoring Method on Reading Accuracy, Comprehension, and Fluency, Keith J. Topping<sup>12</sup>. "Everybody Reads": Fluency as a Focus for Staff Development, Camille L. Z. Blachowicz, Mary Kay Moskal, Jennifer R. Massarelli, Connie M. Obrochta, Ellen Fogelberg, and Peter Fisher<sup>13</sup>. Hijacking Fluency and Instructionally Informative Assessments, Danielle L. Dennis, Kathryn L. Solic, and Richard L. Allington<sup>14</sup>. Special Topics, Special Populations<sup>14</sup>. Teaching Fluency (and Decoding) through Fast Start: An Early Childhood Parental Involvement Program, Timothy Rasinski, Nancy Padak, and Bruce Stevenson<sup>15</sup>. Reading Fluency and Comprehension in English Language Learners, Kristin Lems<sup>16</sup>. Fluency Instruction in Reading in a Second or Foreign Language, Etsuo Taguchi and Greta Gorsuch<sup>17</sup>. Fluency Scores of English Language Learners: What Can They Tell Us?, Becky McTague, Kristin Lems, Dana Butler, and Elsa Carmona<sup>18</sup>. Curious George and Rosetta Stone: The Role of Texts in Supporting Automaticity in Beginning Reading, Elfrieda H. Hiebert<sup>19</sup>. Building a Focus on Oral Reading Fluency into Individual Instruction for Struggling Readers, Jerry Zutell, Randal Donelson, Jessica Bevans, and Patsy Todt.

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### Sommario/riassunto

"Subject Areas/Keywords: assessments, decoding, elementary, English language learners, fluency, literacy instruction, oral reading, primary grades, prosody, reading comprehension, reading expressiveness, reading methods, secondary, struggling readers Description: This accessible guide brings together well-known authorities to examine what reading fluency is and how it can best be taught. Teachers get a clear, practical roadmap for navigating the often confusing terrain of this crucial aspect of balanced literacy instruction. Innovative approaches to instruction and assessment are described and illustrated with vivid examples from K-12 classrooms. The book debunks common misconceptions about fluency and clarifies its key role in comprehension. Effective practices are presented for developing fluency in specific populations, including English language learners, adolescents, and struggling readers"--

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