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Autore	Snape John
Titolo	The political economy of corporation tax : theory, values and law reform // John Snape
Pubbl/distr/stampa	Oxford ; ; Portland, Oregon : , : Hart Publishing, , 2011
ISBN	1-84731-871-1 1-4742-0074-5 1-280-37811-5 9786613556028 1-84731-851-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (291 p.)
Disciplina	343.067
Soggetti	Corporations - Taxation - Law and legislation - Political aspects - Great Britain Corporations - Taxation - Law and legislation - Economic aspects - Great Britain Taxation - Law and legislation - Political aspects - Great Britain Taxation - Law and legislation - Economic aspects - Great Britain Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages [225]-254) and index.
Nota di contenuto	A theory of corporate tax reform -- The reformers -- The process of reform -- The evolving corporation tax base.
Sommario/riassunto	"Excellent technical writing on corporation tax abounds, but it tends to be inaccessible to public lawyers, political theorists and political economists. Although recent years have seen not only an explosion in public law scholarship but also a reawakening of interest in interpretative political theory and political economy, the potential of these perspectives to illuminate the corporation tax debate has remained unexplored. In this important work, John Snape seeks to reconcile these disparate strands of scholarship and to contribute to a new way of understanding and conceptualising the reform of the law relating to corporate taxation. Drawing on important developments in public law scholarship, the study combines elements of political theory

and political economy. It advances a new interpretation of corporation tax law as an instrument of rule, through the maximisation of a nation's economic potential. Snape shows how corporate taxation belongs at the centre of any discussion of economic globalisation, not only because of the potential of national tax systems to influence inward investment decisions but also because of the potential of those decisions to shape the public interest that those tax systems might embody. Following public law and politics models, the book looks afresh at the impact of Britain's political institutions, of the processes of its representative government and of the theory that moulds and orders the values that the corporation tax code contains. This is a timely exploration of cutting-edge issues of public policy."--Provided by publisher.

2. Record Nr.	UNINA9910781076603321
Autore	Daniel John S. <1942-, >
Titolo	Mega-schools, technology, and teachers : achieving education for all / / John S. Daniel
Pubbl/distr/stampa	New York, N.Y. : , : Routledge, , 2010
ISBN	1-135-16332-4 1-135-16333-2 1-282-57154-0 9786612571541 0-203-85832-8
Descrizione fisica	1 online resource (209 p.)
Collana	Open and flexible learning series
Disciplina	372.9172/4 372.91724
Soggetti	Education, Elementary - Developing countries Educational equalization - Developing countries Distance education - Computer-assisted instruction - Developing countries
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto

Book Cover; Title; Copyright; Dedication; Contents; List of Figures and Tables; Series Editor's Foreword; Acknowledgements; Glossary of Acronyms; Introduction; 1 Education for All: Unfinished Business; 2 Seeking a Silver Bullet; 3 Technology Is the Answer: What Is the Question?; 4 Open Schools and Mega-Schools; 5 Teacher Education at Scale; 6 Strategies for Success; APPENDIX 1 Profiles: Selected Open Schools and Mega-Schools; APPENDIX 2 Programmes and Mechanisms for Expanding Teacher Supply; Bibliography; Subject Index; Name Index

Sommario/riassunto

Education for All (EFA) has been a top priority for governments and intergovernmental development agencies for the last twenty years. So far the global EFA movement has placed its principal focus on providing quality universal primary education (UPE) for all children by 2015. The latest addition to The Open and Flexible Learning series, this book addresses the new challenges created by both the successes and the failures of the UPE campaign. This book advocates new approaches for providing access to secondary education for today's rapidly growing population of childr