

1. Record Nr.	UNINA9910461661303321
Autore	Foley Helene P. <1942->
Titolo	Re-imagining Greek tragedy on the American stage [[electronic resource] /] / Helene P. Foley
Pubbl/distr/stampa	Berkeley, : University of California Press, 2012
ISBN	1-283-62280-7 0-520-95365-7
Descrizione fisica	1 online resource (396 p.)
Collana	Sather classical lectures ; ; 70
Disciplina	792.1/20973
Soggetti	Greek drama - History and criticism Theater - United States - History Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 309-361) and index.
Nota di contenuto	Front matter -- Contents -- Illustrations -- Preface -- Introduction -- One. Greek Tragedy Finds an American Audience -- Two. Making Total Theater in America -- Three. Democratizing Greek Tragedy -- Four. Reenvisioning the Hero -- Five. Reimagining Medea as American Other -- Epilogue -- Notes -- References -- Index
Sommario/riassunto	This book explores the emergence of Greek tragedy on the American stage from the nineteenth century to the present. Despite the gap separating the world of classical Greece from our own, Greek tragedy has provided a fertile source for some of the most innovative American theater. Helene P. Foley shows how plays like Oedipus Rex and Medea have resonated deeply with contemporary concerns and controversies-over war, slavery, race, the status of women, religion, identity, and immigration. Although Greek tragedy was often initially embraced for its melodramatic possibilities, by the twentieth century it became a vehicle not only for major developments in the history of American theater and dance, but also for exploring critical tensions in American cultural and political life. Drawing on a wide range of sources-archival, video, interviews, and reviews-Reimagining Greek Tragedy on the American Stage provides the most comprehensive treatment of the subject available.

