Record Nr. UNINA9910461656503321 Autore Winch Christopher **Titolo** Dimensions of expertise: a conceptual exploration of vocational knowledge / / Christopher Winch New York, NY:,: Continuum International Pub. Group,, 2011 Pubbl/distr/stampa **ISBN** 1-4411-8067-2 1-4725-4109-X 1-283-20758-3 9786613207586 1-4411-8906-8 Descrizione fisica 1 online resource (223 p.) Disciplina 370.113 Soggetti Expertise - Philosophy Knowledge, Theory of Vocational education - Philosophy Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. Nota di contenuto Preface -- 1. The Two Faces of Expertise -- 2. Current Philosophical Debates about Knowing How -- 3. Skills and Their Discontents -- 4. Beyond Skill: The Complexities of Competence -- 5. To Follow a Rule... The Normative Basis of Practical Knowledge -- 6. Theory, Underpinning Knowledge and Practice -- 7. Tacit Knowledge -- 8. Can There be a Theory of Expertise? -- 9. Novice, Journeyman, Expert -- 10. Vocational Education and the Development of Expertise -- Bibliography -- Index. Sommario/riassunto "A detailed philosophical debate on the nature of expertise is long overdue and Dimensions of Expertise opens up that debate. Christopher Winch firstly explores an account of know-how, derived primarily from the pioneering work of Gilbert Ryle, and moves on to relate this epistemological debate to discussions concerning the nature of expertise in vocational and professional education, including attempts to provide a theory of expertise."--Bloomsbury Publishing.