Record Nr. UNINA9910461651603321 Autore Locklear Erica Abrams Titolo Negotiating a perilous empowerment [[electronic resource]]: Appalachian women's literacies / / Erica Abrams Locklear Athens,: Ohio University Press, c2011 Pubbl/distr/stampa **ISBN** 0-8214-4378-X Descrizione fisica 1 online resource (269 p.) Collana Series in race, ethnicity, and gender in Appalachia 810.9/3522 Disciplina American literature - Appalachian Region - History and criticism Soggetti Literacy in literature Women - Appalachian Region Sex role in literature Women in literature Electronic books. Appalachian Region In literature Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Appalachia on our pages: situating Appalachian literacy and literary analysis -- Shaping biscuit dough and rolling out steel: responding to literacy commodification in The dollmaker -- Narrating socialization: Linda Scott Derosier's memoirs -- "Overcoming" backgrounds: competing discourses in The unquiet earth -- Invasion of the mountain teachers: literacy campaigns and conflicts in Lee Smith's work. In many parts of Appalachia, family ties run deep, constituting an Sommario/riassunto important part of an individual's sense of self. In some cases, when Appalachian learners seek new forms of knowledge, those family ties can be challenged by the accusation that they have gotten above their raisings, a charge that can have a lasting impact on family and community acceptance. Those who advocate literacy sometimes ignore an important fact - although empowering, newly acquired literacies can

create identity conflicts for learners, especially Appalachian women. In

Negotiating a Perilous Empowerment, Erica Abrams L